TRANSCRIPT OF

FORMAL REVIEW HEARING

MARCH 10, 2009

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1	IRENE AMETRANO: This is a formal review hearing of the counseling program March
2	10, 2009. Um, I'm going to a we'll start with introductions. I'm Irene Ametrano, professor
3	in the leadership and professor in the counseling program and I'm serving as the Chair of the
4	formal review committee.
5	GARY MARX: My name is Gary Marx. I'm, uh, with the Ed Leadership here,
6	professor.
7	AMETRANO: OK.
8	YVONNE CALLOWAY: My name is Yvonne Calloway. I'm the faculty representing
9	any concerns for today's hearing.
10	SUZANNE DUGGER: I'm Suzanne Dugger and I'm a witness.
11	Perry Francis: Perry Francis, Associate professor of counseling, coordinator of
12	counseling in the clinic.
13	PAULA STANIFER: I'm Paula Stanifer, and I'm a student, and I'm in the student
14	representative.
15	JULEA WARD: Julea Ward.
16	AMETRANO: OK. Let me I will review the process that we are going to go through
17	today. Uh, we will begin with a presentation of the faculty members' concerns. Dr. Callaway
18	will present her concerns, um, and she has a witness, Dr. Dugger, who will also present. The
19	review committee will then have an opportunity to ask questions. And then Ms. Ward will
20	present her response to Dr. Callaway's concerns. And the committee will have an opportunity to
21	ask Ms. Ward questions. We will adjourn the hearing and then the review committee will
22	deliberate in closed session. So, I will begin by asking Dr. Callaway to present her concerns.
23	CALLAWAY: Uh, I requested the hearing because of Ms. Ward's, um, stated intention

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to violate and to continue violating the American Counseling Association's code of ethics. Uh, 1 2 these violations are based on her stated unwillingness to intentionally and competently provide counseling services concerning relationship issues to clients who identify as gay. Uh, 3 4 specifically on January 26th of this year, Ms. Ward was assigned a client who identified as such, 5 a gay client wanting, uh, to work in counseling on relationships. It was a returning client to the clinic. She called and asked that I reassign the client , which I did. Um, I explained to her that 6 7 this was a violation of the ethical codes. The specific violations are in section A of the 8 counseling relationship, A.1., which speaks to the welfare of those served by counselors. Their 9 primary responsibility being to respect the dignity and promote the welfare of clients, avoiding 10 harm and imposing values, uh, also in section A, A.4.b., personal values. Counselors are aware 11 of their own values, attitudes, beliefs and behaviors and avoid imposing values that are 12 inconsistent with counseling those. Counselors respect the diversity of clients and Section C, professional responsibility, knowledge of standards. Counselors have a responsibility to read, 13 14 understand and follow the ACA code of ethics and adhere to applicable laws and regulations. Section C.5., non-discriminations. Counselors will not condone or engage in discrimination 15 based on age, culture, disability, ethnicity, race, spirituality of religion, gender, gender identity, 16 sexual orientation, marital status, partnership and language preferences. And finally Section F, 17 supervision and training and teaching. F.8, students responsibilities. Counselors in training have 18 a responsibility to understand and follow the ACA code of ethics and adhere to the applicable 19 20 laws, regulatory policies and rules and policies governing professional staff behavior. Students have the same obligation to clients as those required of professional counselors. 21

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On, um... prior to the reassignment of the client I had spoken, uh, with Ms. Ward in individual supervision meetings on January 20th, where we had a discussion about...um... her

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not putting this statement of her Christian beliefs in her informed consent statement. At that time 1 2 we had a rather lengthy and serious discussion and she explained that, um... she questioned the ACA's authority, uh, to regulate her behavior in that way and as close as I can recall, the 3 4 conversation was, "Well who's the ACA to tell me what to do. I answer to a higher power and 5 I'm not selling out God." Um... and the "selling out God" is a... is a quote, specifically. Um... so again, after her refusal to see the client on the 26th, we met again on the 27th, and that's when 6 7 I explained to her that I would be requesting an informal hearing at which, uh, Dr. Dugger and 8 myself, uh, were present. 9 FRANCIS: I'm sorry, what was that date?

CALLAWAY: Uh, that was on the 27th of January.

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FRANCIS: Thank you.

12 CALLAWAY: The informal hearing was in schedule, or the review meeting was scheduled for February 3rd and basically, uh, each conversation has been a reiteration of the 13 14 conversation previous to that. In the initial supervision meeting on January 20th, I reminded Ms. Ward of dialogue that we had had on more than one occasion and counseling 571, which is of 15 course where I bring up both the visible and invisible cultural differences that are unacceptable 16 and non-negotiable in terms of professional counseling. And I stated very plainly, at that point, 17 that it requires, um, a non-discrimination approach and that we service all clients competently 18 19 and professionally based on those clients goals and outcomes without regard to sexual 20 orientation and that was a position that I saw as untenable and non-negotiable and that professional counseling was not the place where such attitudes would be condoned. That's it. 21 22 AMETRANO: Questions? For Dr. Callaway?

Could you... actually, could you give us just a little bit of going over... just give us sort

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1	of the context of in which um, Ms. Ward refused to see the client?
2	CALLAWAY: OK, um, well she called me. I give all my CIT's my cell phone number
3	so particularly in the early parts of practicum, if they have questions or concerns they can reach
4	me. So, she called me and said that she had reviewed the case notes for a returning client and he
5	was gay. He was presenting relationship issues and she would not be able to counsel him
6	accordingly. At that time, I spoke with Gail, um, I asked her to speak with Dr. Francis and to
7	have the client reassigned and explained that I would be meeting with the student the next day,
8	because this was on a Monday. I'm not on campus, but on Tuesday, for our regular supervision
9	meeting we talked again about the ethical codes and the requirements.
10	AMETRANO: OK, thank you. Other questions?
11	FRANCIS: I don't have any right off the bat – I'm pondering.
12	AMETRANO: OK.
13	Are you going Dr. Dugger's going to present something also, so we could do that and
14	then if you if any of us has questions for Dr. Callaway or Dr. Dugger, we can come back.
15	CALLAWAY: I asked Dr. Dugger to be a witness today because of her presence at the
16	informal hearing.
17	AMETRANO: OK.
18	DUGGER: And I prepared a statement that I will read to you. I've also provided a copy
19	of that statement. So, uh, as Dr. Callaway said, um, on February 3, 2009, I facilitated a informal
20	review meeting between Dr. Callaway and Ms. Ward. At that meeting, Dr. Callaway expressed
21	concerns regarding Ms. Ward's performance and practicum. Specifically, she reported that Ms.
22	Ward refused to accept a client of practicum on the basis that the client identified as gay and
23	expressed interest in relationship counseling. Ms. Ward confirmed that this occurred and

explained that she did this on the basis of religious beliefs. During the same meeting, however, 1 2 Ms. Ward denied that there were any other issues that a client could bring into counseling that would result in her being unable to set aside her religious beliefs and therefore refusing to see 3 4 them. Additional details of the meeting are captured in the February 4th letter which is attached 5 to the statement. That letter has also been placed in the student file in accordance with our policy. Um, my professional opinion – all students in EMU's counseling program are informed 6 7 via the counseling program's student handbook and other sources that they are expected to 8 adhere to the ACA code of ethics. Ms. Ward was... would also have been informed of this via 9 the practicum manual. Both sources caution a student about disciplinary consequences of a 10 failure to adhere to this code of ethics. Included in the code of ethics, is a counselor's quote -11 "avoid imposing values that are inconsistent with counseling goals" and that is section A.4.b. and 12 that they "do not condone or engage in discrimination based on, among other things, ... sexual orientation." You'll see that I used the ellipses, um, also included in that are age, sex, race, etc. 13 14 It is my professional opinion that Ms. Ward has violated both of these ethical standards. With regard to Section A.4.b., her client expressed a goal of receiving assistance with a same sex 15 relationship. And Ms. Ward imposed values inconsistent with this goal by refusing to see him 16 17 due to her religious objections to the nature of the client's relationship. With regard to C.5., Ms. Ward has demonstrated discriminatory behavior toward gay clients. Although Ms. Ward seems 18 19 to have conceptualized this issue as being one only of religious values, I do not concur. Rather, I 20 conceptualize this as discrimination. My reason, is that Ms. Ward specifically stated that there were no other issues that would prompt her to be unable to see a client due to religious reasons. 21 22 In the informal review meeting, I offered examples, such as abortion, child abuse, murder. Ms. Ward identified herself as adhering to Christianity. Clearly, the Bible offers commandments 23

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and/or prohibitions against killing, lying, stealing and many other behaviors the clients may talk 1 2 about in counseling. The fact that Ms. Ward asserted that she could set aside her religious values in all of these instances but expressed a belief that she could not set aside her religious values in 3 4 order to effectively counsel non-heterosexual clients constitutes discrimination. In other words, 5 it is my professional opinion, that Ms. Ward is selectively using her religious beliefs in order to rationalize her discrimination against one group of people. You'll see in my recommendation 6 7 that because Ms. Ward firmly indicated that she is unwillingly to reconsider her willingness to 8 counsel gay clients about relationship issues and because such behavior violates ACA's code of 9 ethics, it's my recommendation that Ms. Ward be dismissed from the counseling program. 10 [Coughing and discussion about water – not transcribed] 11 AMETRANO: We'll hold off until Dr. Callaway comes back. 12 [Discussion about health and water – not transcribed] AMETRANO: Was there, um, any questions for Dr. Dugger? 13 14 FRANCIS: Let me ask a couple of questions just so that I can separate some things for me, for both of you. Is it appropriate in a setting where, uh, say a religious setting, that um might 15 have a counseling center attached to it, that counselors who work in that setting put in their 16 disclosure statement a statement about their religious beliefs and values? 17 CALLAWAY: No. I would hate to make a blanket statement but this did come up in our 18 19 informal hearing. My notion is that my highest responsibility is to protect the emotional safety of a client. 20 FRANCIS: Uhum. 21 22 CALLAWAY: I think that that statement might be incendiary to some clients. Even clients that are Christian may in fact feel that they're going to be judged more with that title is 23

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1	given. And so, I kind of have that dialogue, um ah, my professional opinion is that if people
2	seek pastoral counseling from a pastoral center that that would be the expectations set and that
3	would be fine.
4	FRANCIS: Uhum.
5	CALLAWAY: Um, but when people are not seeking pastoral counseling, um, I think
6	that that may in ways that we will not know ahead of time, jeopardize the client's sense of safety
7	and comfort.
8	FRANCIS: So, you're making a distinction between professional counseling and pastoral
9	counseling.
10	CALLAWAY: Yes, I amum
11	FRANCIS: OK.
12	CALLAWAY: and I think our ethical codes, uh, do the same.
13	FRANCIS: Mmmm, OK.
14	MS. WARD: As far as questions are concerned, it is justamongst
15	AMETRANO: Just us
16	MS. WARD: OK.
17	AMETRANO: And then you'll have an opportunity to respond when we're done.
18	MS. WARD: OK.
19	AMETRANO: Other questions from the committee to either Dr. Dugger or Dr.
20	Callaway? I haven't had a chance the the letter that is attached is then a review of what
21	happened in the informal review.
22	CALLAWAY: Mmm hmm.
23	AMETRANO: So, what I see, then, in the in the kind of summary in the letter is that

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1	in the informal review, basically, this you kind of ag the three of you agreed that there was
2	no remediation plan that was feasible.
3	CALLAWAY: Mmm hmm.
4	DUGGER: That's correct. The development of a remediation plan of course would, um,
5	be contingent on Ms. Ward's recognition that she needed to make some changes. And, um, she
6	did not, um, express that, in fact expressed just the opposite. And, um, communicated an attempt
7	to maintain this belief system and those behaviors.
8	AMETRANO: OK.
9	Any other questions, for of the that the committee has or anything that either Dr.
10	Callaway or Dr. Dugger would like to add?
11	CALLAWAY: No.
12	[Coughing and discussion about it – not transcribed.]
13	AMETRANO: OK, are you okay if we move on then? Gary Dr. Marx?
14	Um, then I will turn it over to Ms. Ward and and I'll ask you to respond to the
15	concerns that have been presented by Dr. Dall, uh, Dr. Callaway and Dr. Dugger.
16	WARD: OK, and if I may, I have brought copies of the letter that I sent to Dr. Dugger in
17	response to her notes, uh, about the informal hearing and if I can, I'd like this
18	DUGGER: I did not receive a letter from you.
19	WARD: No, well, this is the same letter that I did receive. It's dated for February 10th
20	and so I just made copies. It's explaining my position and if I could I'd like to simply pass it out
21	so everybody can have a copy
22	FRANCIS: Yeah, but before you do that, I'm trying to understand. This is a letter that
23	you sent to Dr. Dugger in response to her letter to you?

1	WARD: No, after the informal hearing
2	FRANCIS: Ah, OK.
3	WARD: I put together a letter that basically addressed my position
4	FRANCIS: OK.
5	WARD: and so what I'm asking is
6	AMETRANO: OK.
7	WARD: if I could distribute to all of you so that we're looking at the same thing.
8	AMETRANO: Yep.
9	FRANCIS: OK.
10	WARD: And then before I address some of the questions from the committee, if you
11	don't mind, I'd like to read the letter.
12	FRANCIS: OK.
13	AMETRANO: Yes, OK.
14	[Copies of the letter are distributed]
15	MALE: We're short.
16	WARD: We're short?
17	FRANCIS: We're fine.
18	AMETRANO: Let me see, one, two, three, four, okay, alright, great, thank you.
19	FRANCIS: We're fine.
20	WARD: Alright, the letter is dated for February 10, 2009, and it states:
21	Dear Dr. Dugger,
22	I am writing this letter for several reasons. The first reason is to request that a formal
23	review hearing be convened to address the allegations made against me by Dr. Callaway at the

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informal review meeting that occurred on February 3, 2009 and to determine my status within
the counseling program. As of right now, I have been suspended from practicum and will not be
able to complete my Master of Counseling Degree since practicum is a prerequisite for the
counseling internship and graduation. The outcome I desire from the formal review hearing is
full reinstatement into practicum without any further cost if additional hours must be accrued
during the spring/summer semester.

The second reason I am writing is to clarify my position on the allegations discussed at
the informal review and to provide my perspective on the facts of this situation. Dr. Callaway
alleges that in refusing to counsel individuals regarding their homosexual behavior as part of
practicum, I am discriminating against persons based on their sexual orientation. This is not true.
I told Dr. Callaway and restated in the informal hearing, that I would counsel individuals
engaged in homosexual behavior regarding any issue unrelated to that behavior. The only thing I
am unwilling to do is validate or affirm homosexual behavior, due to my religious beliefs.

As to my religious ideologies, I am a Christian and rely on the Bible as the source of my 14 beliefs. The Bible teaches that God ordained sexual relationships between men and women and 15 not between persons of the same sex. On several occasions, uh, in the Bible, homosexual 16 conduct is described as immoral sexual behavior. The Bible also teaches that God created 17 humans male and female, with a natural sexual desire for persons of the opposite sex. While 18 people may struggle with homosexual inclinations and behavior, I believe (and the Bible teaches) 19 20 that people should strive to cultivate sexual desires for persons of the opposite sex. I am morally obligated to adhere to these fundamental teachings of the Christian faith and to express the 21 22 biblical viewpoint regarding proper sexual relationships. It would be a violation of my religious beliefs to be required to affirm or validate homosexual conduct. 23

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As you are no doubt aware, I have respectfully and appropriately expressed my religious beliefs regarding this issue during several of my counseling classes. Sometimes when I did so, I was told that I had to conform to the counseling department and profession's affirming point of view regarding homosexual behavior and/or told that my religious beliefs were incompatible with the counseling department and profession. On one occasion, during my Counseling 571 Cross Cultural Counseling class, taught by Dr. Callaway, she declared that they (Eastern Michigan's counseling department) advocated for everyone (including homosexuals) and that they would try to weed out those not on the same page.

Both in class and in personal conversations I have had with some professors, the
counseling department has made it clear that if we are counseling a person regarding their
homosexual behavior, we must affirm and validate that behavior. It has also been made clear
that we cannot advise such a person that he or she should try to change their behavior. Requiring
me to affirm and validate homosexual behavior forces me to violate my religious beliefs and
conscience. It also requires me to express a point of view regarding homosexual behavior that I
disagree with based on my convictions.

In light of the above concerns, I decided that during practicum, the best way to handle the remote possibility of getting assigned a person that wanted counsel regarding their homosexual, um, regarding their homosexual behavior, was to ask that such persons be referred to a different counselor. In doing so, I would avoid violating my religious beliefs by being forced to advocate a point of view about homosexual behavior I disagreed with. Also, I would not be discriminating against a person based on their sexual orientation because I would be willing to counsel that same person on any other matter unrelated to his or her homosexual conduct.

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Now that I have given a broad overview of my religious beliefs and views, I will address

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the specifics of this situation. Your letter regarding the informal review says that I stated in my
 professional disclosure statement for practicum clients that I was a Christian and that Dr.
 Callaway required me to remove that description from the statement. This is not true. I never
 included my Christian beliefs in my disclosure statement but merely asked Dr. Callaway if she
 thought I should. She said that I should not do so.

The previous week, during my individual supervisory meeting with Dr. Callaway, I told her that affirming or validating homosexual behavior violated my religious beliefs and that I, therefore, would not be able to counsel any clients seeking counseling regarding their homosexual behavior. Dr. Callaway told me that not all Christians believed as I did and laughed when I told her I would not sell-out God.

11 Dr. Callaway knew about my beliefs regarding this issue prior to our conversation in practicum, because I had expressed my religious views regarding homosexual behavior in her 12 multicultural class. Nonetheless, the third client assigned to me in practicum was seeking 13 14 counseling regarding homosexual behavior. In reading this person's file prior to my first appointment, I also noticed that the individual was a returning client and that the past counselor 15 had affirmed this person's homosexual behavior, as the counseling department mandates 16 counseling students to do. Because I knew I could not provide the same counsel without re... 17 violating my religious beliefs, I called Dr. Callaway prior to my first appointment to ask if I 18 should keep the initial appointment with the client and refer him or her if it became necessary or 19 20 simply cancel the appointment. Dr. Callaway told me to have Gail, one of the schedulers, assign the client to a different practicum student. The client was reassigned. 21

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The next day, as soon as I sat down for my individual supervision with Dr. Callaway, she exclaimed, "This is not going to work!" and informed me that an informal review meeting would

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be scheduled to discuss the situation. She then asked me what date next week would work best
for me. I told her Wednesday, February the 4th. Rather than scheduling the informal review for
that date, it was scheduled for February 3rd at 4 P.M., the time I met with Dr. Callaway for
individual supervision. As you know, it was at this meeting that I was suspended from all
practicum duties.

I would like to address another aspect of the informal review. I was questioned at that meeting about whether I could counsel someone who was thinking about seeking an abortion. I said I could because if the person decided to have an abortion, that person was making the choice, not me. Also, with such a person, I am allowed to discuss many options other than abortion, like having the baby and raising it, having the baby and giving it up for adoption, and other options that are consistent with my religious beliefs regarding the sanctity of human life.

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Counseling a person seeking advice about homosexual behavior is a very different 12 situation because I am only allowed to affirm and validate homosexual behavior. As I said 13 14 previously, the counseling department has made it clear that I am prohibited from providing counsel that is consistent with my religious beliefs. The department, through various professors, 15 has denigrated my beliefs and told me I must compartmentalize my values and adopt the 16 department and the counseling profession's views on homosexual conduct. Essentially, the 17 choice I have in counseling someone about abortion is not available when counseling someone 18 19 about homosexual behavior. The choice has already been made for me; I can only affirm the 20 person's homosexual behavior.

In closing, I would like to note that it would be very easy for the department to
accommodate my religious beliefs on this issue. Hundreds of clients come to the counseling
clinic during a semester and a very slim percentage of these persons are seeking advice regarding

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homosexual behavior. There are about 15 students participating in practicum, each of whom
handles 5 to 8 clients at a time. The small percentage of persons seeking counseling regarding
homosexual behavior could easily be assigned to another practicum student who is not prohibited
by his or her religious beliefs from affirming homosexual behavior. Assigning this small
percentage of clients to these other 14 students would respect my religious beliefs and would not
pose any burden on any of the other students because I would still take on my full share of the
workload. Also, clients are in no way prejudiced by being assigned to a different counselor,
especially when that assignment is made before any meeting with the client.

Instead of taking this reasonable action, the department has suspended me from
practicum because of my religious beliefs and has threatened to prohibit me from graduating
with a Master's degree in Counseling. By this letter, I am requesting that the outcome of the
formal review hearing be my reinstatement into practicum, that I not be required to pay for
additional credit hours if I have to make-up hours during the spring/summer semester, and that I
not be required to counsel any clients who are seeking advice regarding their homosexual
behavior.

Lastly, I also request that this letter be treated as evidence in the formal review hearing, 16 as it contains my statement regarding the allegations against me and an explanation of my 17 religious beliefs. I look forward to receiving your letter giving me notice of the date of the 18 formal review hearing at least two weeks prior to that date, as required by the student handbook. 19 20 AMETRANO: For the record, I would just like to note that this letter was not actually sent to Dr. Dugger. So, that this is the first time that Dr. Dugger or any of us is seeing this letter. 21 22 WARD: I would also like to note that I have record of the email that I sent that had this 23 letter attached and I do have the record, a copy of that.

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1	FRANCIS: Oh, so
2	AMETRANO: So, you're saying that you did send this letter
3	WARD: Yes.
4	AMETRANO: to Dr. Dugger?
5	WARD: Yes, yes I did.
6	FRANCIS: Oh, OK.
7	AMETRANO: And you're saying that you never received
8	FRANCIS: And you sent it via email?
9	WARD: Yes.
10	FRANCIS: Ah As an attachment.
11	WARD: Yes.
12	FRANCIS: Thank you.
13	DUGGER: I certainly received an email.
14	AMETRANO: OK.
15	DUGGER: Um, this is the first time I've seen that letter. It is possible, and I'll need to
16	go back
17	AMETRANO: OK.
18	DUGGER: but I certainly don't recall, um, an attachment being present, I'm
19	generally pretty good about that.
20	FRANCIS: OK.
21	AMETRANO: OK
22	FRANCIS: Fine.
23	OK, that clears that. Now I have a clear understanding of that because I I didn't know

1	that.
2	AMETRANO: Me too. I didn't understand.
3	FRANCIS: Yeah, I didn't understand. That's good.
4	WARD: OK.
5	AMETRANO: OK.
6	OK, um, is there anything you'd like to add before we ask questions?
7	WARD: Uh, well, I guess just a a couple of things, um, Dr. Callaway, uh,
8	mentioned again today that, uh, when I came into her office, uh, she told me that I needed to take
9	out the fact that I was a Christian counselor, um, I needed to remove that from my informed
10	consent. And how this whole thing came up was I came in to see Dr. Callaway and was seeking
11	advice from her as my advisor for practicum as to whether or not I should include the fact that I
12	was a Christian since this was an informed consent. And so, she advised against that. There was
13	nothing to take out because I never put it in there. Uh, the other thing is, uh, when I had the
14	conversation with Dr. Callaway about the client that I found out I was given, um, the initial call
15	was not to say Dr. Callaway, I am not going to see this client. The initial call was, I was calling
16	her for advice. I wanted to know what Dr. Callaway, what should I do? Should I see the client
17	or should the client before I even see him be given to somebody else? Because I knew that after
18	reading his history, uh, because he was struggling with his homosexuality, I would not be able to
19	affirm that. I had no problems seeing the client but it became a matter of alright do I see the
20	client, establish repor, get to know him, and then end up feeling like I have to refer him because I
21	can't help him, or do we as the code of ethics does state, uh, try to be careful not to do harm to
22	the client and simply refer the client before any type of relationship is established. So, I wanted
23	to reiterate again when I spoke to Dr. Callaway, it was not – oh, I refuse to see this client, I was

asking her, should I do this or should I do that? And she stated to me that as ... as ... as was 1 2 mentioned, the first concern is for the client and so since the first concern of the first priority is for the welfare of the client, that he needs to be reassigned before he even meets with you. And 3 4 so I said, OK. Not a problem. Uh, also, Dr. Dugger had mentioned that if there were any other 5 issues that might come up that would stand in the way of me being able to counsel somebody and I recall us speaking about abortion and I do not recall any comments about murder, um, you 6 7 know, whether or not I could counsel somebody that had murdered someone. And, uh, in the 8 letter that I sent to Dr. Dugger, I tried to explain why that would not be an issue. If somebody 9 were to, um, come to me and they were seeking me ... seeking advice from me or wanting me to 10 affirm their decision to have an abortion, no I would not do that because that does go against my 11 Christian values. But, in terms of being able to sit, listen, um, offer alternatives, I am capable of 12 doing that.

AMETRANO: Would you be able to help them fully explore the abortion option?

WARD: Would I be able to help them fully explore the abortion option – if they were
interested in getting an abortion, no, because that goes against my religious beliefs. I would be
able to sit and listen and offer, um, other suggestions, abortion is just one of them. Um, so, no, I
... you know I would ... I would not be saying yes an abortion is the best thing that you should
do and it's my understanding that counselors are not supposed to do that anyway. We're ...
we're not deciding for the client, we are presenting information to the client and then allowing
them to make their own decision.

AMETRANO: But you just said that as one of the alternatives, in an abortion decision,
the abortion option is not one that you would be able to fully explore with them.

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WARD: I would not promote that Dr. Ametrano.

1	AMETRANO: I didn't say promote it, I said fully explore it.
2	WARD: OK, and so fully explore means
3	AMETRANO: Talk at length with them about having an abortion and about their
4	feelings, and about the ramifications of it, and the pros and cons, and
5	WARD: I could talk to them. Yeah, I could do that. I could talk about their feelings
6	about having an abortion. What I could not do is affirm, if you know sit and say, well, you
7	know, um, you mentioned that you want to have an abortion and that's the right thing to do. You
8	should do that
9	AMETRANO: Do counselors do that?
10	WARD: They're not supposed to, no.
11	AMETRANO: Well yeah.
12	WARD: So that's, you know, again that's what I I establ, that's the difference
13	between counseling somebody that is seeking an abortion and counseling somebody that, um, is
14	having trouble within a homosexual relationship. I've been basically told that this is what you
15	have to do when you're dealing with a homosexual client and you cannot deviate from that. You
16	cannot talk about anything other than affirming this relationship. With abortion, there are other
17	options that are available and so that's, you know again, I think that's a major difference.
18	AMETRANO: Hmm.
19	FRANCIS: Uh, uh, I've got a couple of questions.
20	WARD: OK.
21	FRANCIS: If you just hopefully you can entertain them.
22	WARD: OK.
23	FRANCIS: First, do you think that homosexuality is a choice?

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1	WARD: Do I think that homosexuality is a choice? Yes.
2	FRANCIS: OK. Um, and and from listening to you, I'm I I think I'm gathering
3	from you that you really believe that, uh, one of the function of counselors is to promote human
4	dignity.
5	WARD: Ahum.
6	FRANCIS: Would that be a fair statement?
7	WARD: Ahum.
8	FRANCIS: Good. Good. Um, how would you promote the welfare and advocate for a
9	student who is and school counseling is your specialization, is that right?
10	WARD: That's my tract. That's correct.
11	FRANCIS: Yeah, your tract. OK. So, how would you promote the dignity and advocate
12	for the rights of a student on campus in high school?
13	WARD: Ahum.
14	FRANCIS:at a high school, who's homosexual, who say is trying to start a a a
15	a club, that doesn't promote or deny homosexuality but just seeks to gather people together
16	who need support because they're homosexual.
17	WARD: Well, in that situation – and I do have students that are homosexual –
18	FRANCIS: Ahum.
19	WARD: OK. If I were a counselor and they were seeking to start a gay club, uh, because
20	my religious beliefs don't affirm that type of relationship, that I would not be the counselor to
21	help them do that. There are other counselors in the building, um, that could certainly support
22	their efforts, but I'm not going to, um, be deceptive with a student if they come to me and they're
23	wanting me to help them start, um, a gay club, knowing that that conflicts with my religious

1	beliefs.
2	FRANCIS: Let let me take it down another path real quick – I'm just
3	WARD: OK.
4	FRANCIS: I'm really just trying to get my mind a couple of different things that you've
5	said.
6	WARD: OK.
7	FRANCIS: And I really want to hear, you know, hear it all.
8	WARD: OK.
9	FRANCIS: Um, one the things you said that causes me some consternation is that the
10	department through various professors has denigrated my beliefs and told me I must
11	compartmentalize my values.
12	WARD: Ahum.
13	FRANCIS: So, you in essence are telling us that you've been discriminated against in
14	this department.
15	WARD: I believe so.
16	FRANCIS: OK. For your religious beliefs?
17	WARD: Yes.
18	FRANCIS: OK. Alright.
19	Um, and I really and I get that you have strong values and some real strong beliefs.
20	How would you work with someone who said, um, well, I'll start with the general and move to
21	the specific. How about that?
22	WARD: OK.
23	FRANCIS: OK.

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1	How would you work with somebody who had totally opposite views from you in the
2	sense there either were an atheist or something to that nature that whose views are just totally the
3	opposite of yours
4	WARD: Ahum.
5	FRANCIS:and whose struggle had to do with religious values.
6	WARD: Ahum.
7	FRANCIS: Could you work with that person?
8	WARD: Yes, Dr. Francis, I could work with that a an individual that was an atheist
9	or a Buddhist or, um, Jewish – that would not be a problem.
10	FRANCIS: OK.
11	Even if their issue had to do with their coming to terms with their religion?
12	WARD: Yes.
13	FRANCIS: OK. Now, let's say that somebody comes in to, um, work with you a high
14	school student and they're in a sexual relationship with another high school student
15	WARD: Ahum.
16	FRANCIS: which I understand happens on a high school campus now and again.
17	Um, and they don't want to give that up. You know that and in fact, that's one of the things I
18	want to talk to you about is trying to comes to term with that.
19	AMETRANO: Same sex?
20	FRANCIS: No, opposite sex.
21	WARD: OK.
22	FRANCIS: So, it's a it's a non-marital sexual relationship.
23	WARD: Ahum.

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1	FRANCIS: Help me understand how you could work with that person who's unwilling
2	to change that behavior, versus someone who is coming to you to discuss, uh, homosexuality.
3	WARD: So, what are they looking to get from me as their counselor? If they're just
4	coming to talk with me and share their concerns, then I'm there to listen to them.
5	FRANCIS: OK.
6	WARD: I have students that talk with me
7	FRANCIS: Uh huh.
8	WARD:and I listen.
9	FRANCIS: Uh huh.
10	WARD: That's how I would handle that.
11	FRANCIS: So you would just listen. So
12	AMETRANO: Can I go off on that
13	FRANCIS: Sure
14	AMETRANO: question?
15	FRANCIS: yeah, go ahead, please.
16	AMETRANO: Because it's something I've wanted to ask is about same sex, about high
17	school students, many of whom are struggling with their sexual orientation.
18	WARD: Ahum.
19	AMETRANO: Struggling with it – I mean it's a really critical time in their lives and that
20	student comes to you – you're that student's counselor. What do you do?
21	WARD: Well, see, and I guess this is my point. Um, the counseling department does not
22	offer any other alternatives but you are gay and so deal with it. They don't offer you may
23	have a student that doesn't want to be homosexual and any of the, um any of the theories or

1	any of the counseling that would be offered that would be leaning towards them not being
2	homosexual are considered invalid. Um, they are not considered invalid, it's considered
3	unmerited, it hasn't been, you know, studied, it's unreliable. So, I guess in answer to your
4	question, if somebody is struggling with homosexuality, uh, I feel like the counseling department
5	has limited choices for students because they say that you can only be this one way. So, if I have
6	a student that's coming in, um, then I guess I'm going to want them to explore all options, if
7	their if their if this is a struggle that they're having.
8	AMETRANO: Can you help them explore the option? I mean, again, I don't
9	homosexuality, I think it's pretty well established is not a choice, but you see it as a choice.
10	WARD: Ahum.
11	AMETRANO: So, would you be able to help them explore the option of going with their
12	sexual orientation and being gay? Would you be able to help them with that side of it?
13	WARD: Because of my religious beliefs, I would not be able to affirm
14	AMETRANO: So
15	WARD: with them homosexuality, no.
16	FRANCIS: So, I I I need to make sure about something here. So, you're unwilling
17	to do that?
18	WARD: I am unable to do that because of my religious beliefs and my convictions, I
19	cannot affirm homosexual behavior. It has nothing to do with whether or not I am able to
20	counsel somebody that happens to be homosexual.
21	AMETRANO: But this student's struggling with it
22	WARD: OK.
23	AMETRANO: and so, you're saying you can't help them explore that their

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1	orientation.
2	WARD: Now, when you say explore
3	AMETRANO: Well, I say explore and you say affirm
4	WARD: OK, would youlet me OK, so would you mean when you say affirm
5	AMETRANO: and I I don't see them as the same.
6	WARD: OK.
7	DUGGER: Explore would be with a client who is questioning, saying, whatever you are
8	is OK. You may identify as gay, you may identify as lesbian, you may identify as bi, you may
9	identify as heterosexual by the end of this questioning and exploration process. Whatever you
10	are, I will affirm.
11	AMETRANO: Whatever you are is
12	DUGGER:is OK.
13	AMETRANO: is what you decide you are. And I will help you to explore all of those.
14	But, but I guess my question to you then is so what do you do with that student because you're in
15	high school counsel you'd be in high school counseling, the student is there to talk to you,
16	you can't, you're saying I can't fully
17	WARD: What I would tell that student
18	AMETRANO: work with this person, so what would you do?
19	WARD: What I would tell that student, was I would need to, um, first of all, I would not
20	say anything to the student that seems like I am rejecting the student, OK. I know, based on my
21	religious beliefs, I would not be able to, um, affirm, support, um, homosexual behavior. But,
22	what I would do is after I had concluded the discussion with the student, is I would find a
23	counselor who would be able to offer support, and I would simply tell that student that I want

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1	you to make I want to make sure that you have the support that's needed, so I'm going to have
2	so and so speak with you because they are in a better position to do that.
3	AMETRANO: How do you think that will feel for that student?
4	WARD: I think it's it's all in how you do it. And all in how you say it. And not only
5	that, um, in high school you have relationships with students, not just as counselors but as
6	teachers and if a student knows that you care about them, that you've taken, um, a sincere
7	interest in them in other situations, I think that the student will respect that. And I don't think
8	knowing that you've maybe even gone out of you way to help them, I don't see it as being
9	something detrimental. Again, it's all in how you do it. Now, OK.
10	AMETRANO: I guess my concern is that you seem to think that this doesn't come up a
11	lot.
12	WARD: Ahum.
13	AMETRANO: And I think that that I mean, I think that as a high school counselor it
14	would come up a lot.
15	WARD: Ahum.
16	FRANCIS: Help me understand the difference between providing services to a student or
17	client who's engaged in pre-marital or extra-marital affairs and someone who is homosexual.
18	WARD: Well, are you asking if I have someone
19	FRANCIS: I'm asking, tell me the difference between providing services to a client
20	who's engaged in behavior that is clearly talked about as wrong in a biblical context, according
21	to you.
22	WARD: Ahum. Ahum. Dr. Francis, are you asking me would I be able to affirm a
23	client that comes in that wants help with, uh, a relat their married and they want help with a

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1	relationship that's outside of their marriage – is that what you're asking?
2	FRANCIS: No, I'm asking for you to tell me the difference in providing services to
3	someone who is engaged in either an extra-marital affair or a pre-marital affair
4	WARD: Well, I think OK.
5	FRANCIS: versus someone who's having a homosexual relationship.
6	WARD: I think the difference is what they're coming in for help. With the client that I
7	was assigned, they were specifically concerned about their relationship. I could not help them.
8	If it was for something else, I would have no problem with that. The same thing you
9	FRANCIS: So, if they came in to talk to you about, um, the same client came in to
10	talk to you about how to go along better with their live in lover who happened to be of the
11	opposite gender, you'd be able to do that.
12	WARD: No, I didn't say that.
13	FRANCIS: Well, that's what I'm hearing.
14	WARD: Yeah. No, I didn't no I didn't say that
15	FRANCIS: I just wanted to make sure, that's why I'm trying make sure it's clear. Let's
16	say you have a client who's coming in, who's there to talk about their relationship with their
17	significant other
18	WARD: Ahum.
19	FRANCIS: and that significant other their a male and their significant other is a
20	female
21	WARD: Ahum.
22	FRANCIS: and they're involved in a pre-marital sexual relationship and they have no
23	intent on getting married.

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1	WARD: Ahum.
2	FRANCIS: OK. And they're there to talk about their relationship and it may get into
3	sexuality.
4	WARD: Ahum.
5	FRANCIS: That's another coin. Same issues, but they're same sex. Would you be able
6	to help one and not the other? Both or neither?
7	WARD: Neither.
8	FRANCIS: Neither. OK.
9	WARD: Neither. Because of my religious beliefs.
10	FRANCIS: OK.
11	AMETRANO: So, that's another situation. I mean, you know, it sounds like in the
12	informal review hearing you were pretty clear that the only thing you couldn't deal with was
13	homosexual relationship issues, homosexual behavior, but now it sounds like we've covered
14	difficulties around abortion and difficulties around
15	FRANCIS: Extra-marital or pre-marital
16	AMETRANO:extra-marital
17	WARD: I'm not describing them as difficulties. I addressed the items that Dr. Dugger
18	brought up. She brought up abortion, so I addressed abortion. You brought up it sounds like
19	fornication
20	FRANCIS: Ahum.
21	WARD: so I'm addressing fornication. And, uh, I will just again say this. I will not
22	and cannot affirm any behavior that goes against what the Bible says as a Christian and so as a
23	Christian, I'm not a Christian in name only. A Christian means that you live your life according

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1	to the word of God, which is the Bible, so, um, in answer to your question that were, uh, an
2	issue, Dr. Francis, no, I cannot affirm somebody's behavior if it is, uh, going against my
3	religious beliefs.
4	FRANCIS: OK, good, I I wanted to make sure I understood that and that was clear for
5	me.
6	DUGGER: And is it my understanding, then, that if another person, another client who
7	came in, who identified as Christian, didn't observe Christianity in the same manner you do
8	WARD: Ahum.
9	DUGGER: for instance, Dr. Francis came to talk with you
10	WARD: OK.
11	DUGGER: and he identifies as Christian and you identify as Christian
12	WARD: OK.
13	DUGGER: that you would see your brand of Christianity as superior to his because
14	you are not just a Christian in name only.
15	AMETRANO: Wait a minute, I don't I don't think that you're allowedto ask
16	questions.
17	DUGGER: Oh, sorry. I with I, um, I withdraw my question.
18	AMETRANO: OK, yeah.
19	FRANCIS: OK, and let me let me take it another direction,
20	DUGGER: my apologies
21	FRANCIS: Let me take it another direction here because I I'm going to get some
22	other things and I'm gonna take it on a little bit of a theological bout.
23	WARD: OK.

1	FRANCIS: OK. Um, is anyone more righteous than another before God?
2	WARD: Is anyone more righteous than another before God?
3	FRANCIS: Yeah.
4	WARD: God says that we're all the same.
5	FRANCIS: Yeah.
6	WARD: That's what God says.
7	FRANCIS: OK, so, if that's your direction
8	WARD: Ahum.
9	FRANCIS: how does that then fit with your belief that and I understand that
10	you're not, because the word you keep using is affirming, you're not, which comes across as I'm
11	not going to condone that behavior, I'm not going to affirm it, so I'm not going to go that way.
12	WARD: OK.
13	FRANCIS: If that's true, then aren't you on equal footing with these people? With, with
14	everyone?
15	WARD: Absolutely, Dr. Francis.
16	FRANCIS: OK.
17	Then doesn't that mean that you're all on the same boat and shouldn't they be accorded
18	the same respect and honor that God would give them?
19	WARD: Well, what I want to say is, again, I'm not making a distinguishable difference
20	with the person.
21	FRANCIS: OK.
22	WARD: I'm addressing the behavior.
23	FRANCIS: OK, so it's love the saint condemn the sinner, or condemn the sin - I'm sorry.

1	WARD: If that's the wording you want to use.
2	FRANCIS: What wording would you use?
3	WARD: What I've just said. I'm not opposed to any person.
4	FRANCIS: Uh huh.
5	WARD: OK? I believe that we all are, um, God loves us all, is what I believe.
6	FRANCIS: OK. Good. I I just want to make sure I understand where you're coming
7	from.
8	WARD: OK.
9	AMETRANO: I'm conscious of the time and I just, um, I think some people, there are
10	some classes that are going to be starting, but I just want to make sure we have covered
11	everything. So
12	MARX: I want to ask a question.
13	AMETRANO: Yes, OK, Dr. Marx.
14	MARX: Um, talk to be about your awareness of the code of ethics from the American
15	Counseling Association.
16	WARD: Ahum.
17	Dr. Marx, um, there are several statements that are made in the code of ethics in terms of
18	respecting the dignity and promoting the welfare of clients, avoiding harm, uh, it also mentions,
19	uh, referrals. Uh, if anything, I think that I've done nothing but respect the code of ethics. And I
20	say that because I have not done any harm. As a matter of fact, I try to take great measure to
21	make sure something like that did not happen by, um, asking if I should include that I was a
22	Christian in my informed consent, by asking if the client should be referred before I enter into a
23	counseling relationship. So, when I say that I'm I feel like I have, um, not done anything in

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1	violation of the code of ethics. I stand I stand to that.
2	MARX: But you also state in the in the letter, in the statement that you wrote
3	WARD: Ahum.
4	MARX: you indicated that a number of different times that people have told you that
5	your position that you were taking was inconsistent with the profession with reference to the
6	specific areas of the code. Like the the the code talks about clients, I'm sure, but
7	WARD: Ahum.
8	MARX: it, it specifically addresses issues of sexual orientation and it's a professional
9	code.
10	WARD: Ahum.
11	MARX: So I guess what I am trying to figure is how someone with such strong religious
12	beliefs would enter a profession that would cause you to go against those beliefs
13	WARD: Well
14	MARX: By by its stated code of ethics.
15	WARD: I
16	MARX: That's what I don't understand
17	WARD: I think
18	MARX: Why would you put yourself in that position?
19	WARD: I think that this is based on interpretation. For example, when I look at the
20	provision that talks about, uh, reasons that you can give a referral, and it says, recognizing the
21	personal, moral and competence issues related to end of life decisions.
22	MARX: Ahum.
23	WARD: Again a counselor is allowed, I guess, um, they're allowed this provision if it's

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1	an end of life issue. The end of life issue that the counselor is struggling with is still a moral
2	issue.
3	MARX: Ahum.
4	WARD: So, in going through the program, you know, nobody said if you're a Christian,
5	you cannot get a degree from Eastern Michigan University. And whenever I read the code of
6	ethics, I did not see that communicated.
7	MARX: But did you see the code where it says that you shall not discriminate against
8	people based on sexual orientation?
9	WARD: I'm not I'm not discriminating. I'm not discriminating against people based
10	on their sexual orientation.
11	MARX: But, you are aware of that section.
12	WARD: Yes, I have read it.
13	MARX: And you were aware based on your own statement – is what this is what
14	I'm I'm seeing – is that there were
15	WARD: OK.
16	MARX: a number of times as you were in the program that people said that your
17	position is in conflict with the code of ethics for the profession that you're trying to enter.
18	WARD: Ahum.
19	I looked at that as being their opinion – you know when you go to a university there
20	someth you're supposed to be able to share ideas. You're supposed to be able to have a
21	opposing views. That's one of the nice things about going to a university. I've been to many
22	universities. Eastern is not the first. So, this you know just because people don't agree
23	doesn't mean that they should be put out of a program.

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MARX: But it's also... it's also, to me, though, it's not just the disagreement because I agree that ... you know, a situation where what you have is an exchange of ideas and so on is part of what makes university what university is.

WARD: Ahum.

MARX: But there is also the relationship between professor and student and the situations and when someone who represents the profession, preparing others to enter into the profession, raises an issue of what a violation of a code of ethics that is in conflict with religious beliefs that's stated a number of different times, it just... you know, that what just doesn't make sense to me. That you can continue to put yourself into a position where you say I want to be in a profession where I know I'm going to have this conflict.

WARD: Ahum. Well, Dr. Marx, I guess I looked at the provision again in terms of referring. They said that if there ... you know, and I've read, um, in some of the courses that I take that value conflicts come up. And when value conflicts come up, you do the right thing so as not to do harm to the client and you refer. So, that's what I always considered would be, um, the way to resolve this issue. Is to refer. Um, not only that, I've done ... I've done pretty, uh, good in my counseling classes so that there was never a reason for me to say this is something I cannot do.

MARX: Did you have any conversation with people on that interpretation – that there are various areas, because what I... what I hear you saying it sounds to me and you can confirm it...

WARD: OK.

MARX: ... is that you appear to be in compliance with some areas of the code of ethicsbut not in compliance with others.

1

2

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WARD: No, that's not what I am saying.
MARX: OK.
WARD: As far as I'm concerned, I in compliance with all aspects of the code of ethics.
Somebody may have a different interpretation but as I interpret this, I am in compliance.
MARX: OK. Including compliance with the reference to providing services to people
with, uh,
WARD: homosexual
MARX:homosexual orientation.
WARD: Yes, I am because I have not said that I will not counsel a homosexual client.
What I said is that I cannot affirm their homosexual relationship. I'm willing to counsel with any
client.
MARX: But I don't see where that's the other thing I don't understand is I don't see
where this says that you must affirm, it says that you need to counsel
WARD: Ahum.
MARX: And
WARD: WellOK, I'm sorry.
MARX: that it says if if somebody comes and you're going to counsel then you
counsel.
WARD: Ahum.
MARX: It doesn't say you have to affirm. Like I don't see how
WARD: Well
MARX: To me, where it's where it's confusing to me and it really is confusing at this

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1	WARD: Ahum.
2	MARX: and
3	FRANCIS: Let me stop you there real quick. Just want to note that Dr. Dugger is having
4	to leave to go to a
5	DUGGER: I have another appointment at 4:30, my apologies.
6	FRANCIS: Yeah, just wanted to make sure that's in the record.
7	CALLAWAY: I have a class shortly. I was just wondering since there's nothing else,
8	we don't ask questions
9	FRANCIS: Uh, uh.
10	AMETRANO: Right, and we don't ask you questions
11	CALLAWAY:so, unless you have any final questions for me, I'd like to be excused
12	as well.
13	AMETRANO: Any other questions for Dr. Callaway?
14	FRANCIS: No.
15	AMETRANO: Dr. Callaway is excused to go to class.
16	CALLAWAY: Thank you.
17	FRANCIS: OK.
18	FRANCIS: Sorry to interrupt, Gary.
19	MARX: Sorry.
20	WARD: Dr. Marx, that's OK. Um, what what I had mentioned before is with
21	abortion, you have options which you can offer. With a client that's struggling with
22	homosexuality, there are no options. So, it's just, OK, this is who you are, so we're only going
23	to deal with helping you feel comfortable with who you are. You cannot discuss any other

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1	treatment plans that would, um, bring them out of that particular lifestyle. That's the difference.
2	FRANCIS: OK. I I need to follow-up here because I want to follow-up to a
3	conclusion to your conclusion.
4	WARD: OK.
5	FRANCIS: OK. Therefore, if somebody comes in and let's say you have a high school
6	student comes in, and is questioning their sexuality
7	WARD: Ahum.
8	FRANCIS: and thinks that they're leaning towards homosexuality
9	WARD: Ahum.
10	FRANCIS: uh, it would then be OK to suggest therapy for them that is specifically
11	designed to say that they're not homosexual. To lead them to that conclusion.
12	WARD: If a student felt that they were struggling with homosexuality, and they felt like
13	this is something that, um, wasn't going to change, then I would refer that student. What I'm
14	saying
15	FRANCIS: But that's not what I'm asking
16	WARD: OK, Dr. Francis.
17	FRANCIS: What I'm asking is, and I'm not asking it about you
18	WARD: OK.
19	FRANCIS: I'm asking, would it be OK in that situation to refer that client or to provide
20	counseling to that client that specifically would address their homosexual homosexuality as
21	wrong or unhealthy.
22	WARD: I think this goes back to what I originally said about that kind of situation. My
23	religious beliefs and values will not allow me to affirm homosexual relationships.

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1	FRANCIS: And I appreciate that and I hear that. What I'm asking is given that, is it
2	appropriate to say to someone or to offer services that would specifically try and change their
3	perceived sexual orientation – from homosexual to heterosexual.
4	WARD: Yes, I believe that there are options you should offer, um, I believe you should
5	offer all options.
6	FRANCIS. Ahum. And is that one of the options?
7	WARD: Them being able to change? That is an option. It's not an option that's
8	accepted by the counseling department but it is still an option.
9	AMETRANO: It's not the counseling department, it's the American Counseling
10	Association, and we talked about this in one of the classes you were in with me.
11	WARD: Ahum.
12	AMETRANO: The American Counseling Association years ago
13	FRANCIS: And the American Psychological Association and the Social
14	AMETRANO: put out a position paper saying that's unethical to refer clients to have
15	their sexual orientation changed. Reassignment, re whatever they called it.
16	FRANCIS: Reparative therapy
17	AMETRANO: Reparative therapy. That it's unethical to refer. So, what I heard you just
18	saying is that you wouldn't do it because, you know it's unethical by the
19	WARD: What, I'm sorry, what
20	AMETRANO: according to the counseling department, it's not the counseling
21	department, it's the American that you know you're not supposed to refer people for sexual
22	reassignment therapy
23	WARD: Ahum.

1	AMETRANO:because, because you're saying we told you it was wrong. The ACA's
2	position is that it is unethical.
3	WARD: Ahum. Now
4	AMETRANO: I gave that out in class.
5	WARD: Yeah, it was my understanding that they were voting on that – trying to decide.
6	AMETRANO: Oh, no!
7	FRANCIS: Oh, no! That's not a vote.
8	AMETRANO: That was a very clear polic 5 page policy position statement.
9	WARD: OK.
10	FRANCIS: Yeah, that was that was never brought up for a vote. It was just a
11	policy
12	WARD: Then I guess this goes back to what I said initially. If that were the situation
13	and I were dealing with a student that was expressing that concern, I would refer them.
14	FRANCIS: Gary, I'm sorry, Dr. Marx, I cut you off, did you have more?
15	MARX: No. No, I'm set.
16	FRANCIS: OK.
17	AMETRANO: Unless the committee has any other questions, I think we need to adjourn
18	or is there anything you would like to
19	WARD: No, that's it.
20	AMETRANO: OK, we will adjourn according well, before we adjourn, according to
21	the, um, student disciplinary policy, you will hear from us within five days
22	FRANCIS: Five business days.
23	AMETRANO: five business days. Within five business days we will send a letter.

1	WARD: OK.
2	AMETRANO: Informing you of the committee's decision.
3	WARD: OK.
4	FRANCIS: And we'll also, as we said, we'll get a copy of this to you ASAP.
5	WARD: OK, OK. Thank you Dr. Francis.
6	FRANCIS: Yeah, oh yeah.
7	WARD: Pleasure meeting you Dr. Marx
8	MARX: Good to meet you.
9	WARD: And thank you Dr. Ametrano, nice to see you again.
10	AMETRANO: Thank you for coming. Yes.
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1	CERTIFICATE
2	I, Maria Sifert, do hereby certify that the foregoing pages constitute a full, true, and
3	accurate transcript of all of the audio recording of the March 10, 2009 formal review hearing,
4	and that said transcript was prepared under my direction and control.
5	Dated at Scottsdale, Arizona, this 1st day of April, 2009.
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7	/ ino infert
8	Maria Sifert, Paralegal
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