



**AUGUST 10, 2011 – DISTRICT LIBRARY
REGULAR MEETING, 7:00 PM**

MISSION

The mission of the Ann Arbor Public Schools is to ensure each student realizes his or her aspirations while advancing the common good, by creating a world-class system of innovative teaching and learning. (*Adopted June 2011*)

OBJECTIVES

- Ann Arbor Public Schools student performance will exceed international standards in achievement.
- Each student will achieve his or her personalized educational goals.
- Each student will consistently demonstrate concern for self and others.
- Each student is a positive contributor to his or her community.

BELIEFS

- ...heritage shapes individual identity.
- ...all people have the right to learn without limits and reach their full potential.
- ...a person's achievement can not be predetermined.
- ...we are strongest when working together.
- ...everyone can make a valuable contribution to society.
- ...environmental stewardship is our moral obligation.
- ...every person has inherent worth and deserves respect.
- ...racism is destructive to everyone.
- ...effective communication increases understanding, fosters relationships, and builds community.
- ...we first create in ourselves what we seek to create in the world.
- ...all people deserve to live in a healthy, safe environment.
- ...diversity enriches a community.
- ...creative expression enhances the quality of life.

PARAMETERS

- We will make decisions and take actions based on the best interest of the student.
- We will never abandon our commitment to excellence.
- We will practice fiscal responsibility by balancing educational aspirations of our students by the district's ability to pay.
- We will not tolerate prejudice by anyone.
- We will ensure the safety and security of all those in the district.
- We will not engage in anything that does not support our primary-secondary educational programs.
- We will not accept ineffective performance.
- School improvement plans will always be consistent with the Strategic Plan of the district.

STRATEGIC GOALS

1. We will create a complete educational program featuring personalized learning that realizes student aspirations and meets international standards.
2. We will develop and implement a personalized learning plan for each student.
3. We will actualize the potential for excellence in all students through inspiration and support.
4. We will ensure meaningful learning through effective teaching.
5. We will implement a system to ensure continuous development of staff capacity.
6. We will engage and inform our constituents to engender trust and support to accomplish our mission and objectives.
7. We will create and maintain physical learning environments that enable us to fulfill our mission.
8. We will ensure resources adequate to accomplish our mission and objectives.

2010/11 BOARD OF EDUCATION

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 Simone Lightfoot 313-585-1052 – lightfos@aaps.k12.mi.us
 Deb Mexicotte 677-1587 – mexicott@aaps.k12.mi.us
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 Irene Patalan 668-6246 – patalan@aaps.k12.mi.us
 Christine Stead 734-717-2493 – steadc@aaps.k12.mi.us

OFFICERS

Deb Mexicotte, President
 Andy Thomas, Secretary

Susan Baskett, Vice President
 Irene Patalan, Treasurer

SUPERINTENDENT'S STAFF

Patricia Green	<i>Superintendent</i>	994-2230	greenp@aaps.k12.mi.us
Robert Allen	<i>Deputy Superintendent for Operations</i>	994-2250	allenr@aaps.k12.mi.us
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Elaine Brown	<i>Assistant Superintendent for Student Intervention & Support Services</i>	994-2318	brownel@aaps.k12.mi.us
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Liz Margolis	<i>Director of Communications</i>	994-2236	margolis@aaps.k12.mi.us

SCHEDULE FOR MEETINGS OF THE BOARD OF EDUCATION

APPROVED SCHEDULE:

JULY

13 Regular Meeting/ Study Session

AUGUST

10 Regular Meeting

~~24 Regular Meeting~~

SEPTEMBER

14 Regular Meeting

OCTOBER

12 Regular Meeting

26 Regular Meeting

NOVEMBER

16 Regular Meeting

30 Regular Meeting

DECEMBER

14 Regular Meeting

JANUARY

18 Organizational Meeting

TENTATIVE SCHEDULE:

FEBRUARY

1 Regular Meeting

15 Regular Meeting

MARCH

7 Regular Meeting

21 Regular Meeting

APRIL

11 Regular Meeting

25 Regular Meeting

MAY

9 Regular Meeting

23 Regular Meeting

JUNE

6 Regular Meeting

20 Regular Meeting

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NON-DISCRIMINATION POLICY (2050): No person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, gender identity, gender expression, socioeconomic status, height, weight, marital or familial status, or disability.



**AUGUST 10, 2011 – DISTRICT LIBRARY
REGULAR MEETING, 7:00 PM**

CALL TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL

INTRODUCTION OF NON-VOTING MEMBER AT THE TABLE

APPROVAL OF AGENDA

PUBLIC COMMENTARY

REPORTS

Associations – Youth Senate, BPSSG, AAPAC, PTOC, AAAA, AAEA

BOARD COMMITTEE REPORTS

Performance, Planning

SUPERINTENDENT'S REPORT

INFORMATION

Approved Minutes of the June 8, 2011 Regular Meeting, pp. 1-6

SECOND BRIEFING – scheduled for approval at this meeting

Sexual Health Education Advisory Committee Recommendations, Margy Long, pp. 7-19

PUBLIC HEARING FOR SHEAC RECOMMENDATIONS

SPECIAL BRIEFING

Technology Bond – Dr. Green, pp. 20-28

ACTION – CONSENT AGENDA – scheduled for approval at this meeting

Technology Bond, pp. 20-28

SHEAC Recommendations, pp. 7-19

Approve minutes of the June 29, 2011 Regular Meeting

Approve minutes of the July 13, 2011 Meetings

Gift Offers, p. 29

ACTION – BOARD ITEMS

ITEMS FOR AGENDA PLANNING, pp. 30-34

ITEMS FROM THE BOARD

ADJOURNMENT

THIS MEETING WILL BE BROADCAST LIVE ON CTN CH. 18
Replays: Thurs., 8/11 @ 1:30 PM, Sat., 8/13 @ 9:00 AM, Sun., 8/14 @ 2:00 PM

**CALL TO ORDER**

7:00 PM

PLEDGE OF ALLEGIANCE

Stead

ROLL CALL

Present: Trustees Baskett (Vice President), Lightfoot, Mexicotte (President), Nelson, Patalan (Treasurer), Stead, Thomas (Secretary)

Present from Administration: Margolis, Hunter, Trent, Aeschbach, Doernte, Osinski (Recorder)

INTRODUCTION OF NON-VOTING MEMBER AT THE TABLE

President Mexicotte introduced Mr. Robert Allen, Interim Superintendent of Schools.

APPROVAL OF AGENDA

Approved by consent.

STUDENT PERFORMANCE

Logan Elementary Choir – Misty Noble

SPECIAL PRESENTATION

Pioneer High School Booster Club Donation – Betsy Petosky/Mike Madison

PUBLIC COMMENTARY

- Allison Kennedy spoke in support of Mr. Kass' creative writing class and the literary programs at the Neutral Zone
- Carlena Dwan spoke in support of Mr. Kass' creative writing class and the literary programs at the Neutral Zone.
- Tom Durham expressed concern about the process for identifying PHS students suspended.

Mr. Allen spoke to the budgetary issues surrounding the Neutral Zone. Still planning on continuing the support of the programs or will find another way to offer them.

REPORTS

Associations

Youth Senate – reported on the importance of peer coaching to teach students to be accountable for their education, promoting collaboration and support. DodgeBall charity event will be held June 17. Hosting Community Volunteer Teams this summer.

AAPAC – Reviewed accomplishments for the year: peer mentoring, Young Adult Program, assistive technology, parent handbook, purchasing our own Disability Awareness Workshop kit. Thanked Dr. Brown for the work toward Positive Behavior Intervention Supports. Wish to build good working relationships with the superintendent, principals and teachers, and transition students into the next year.

PTOC – Congratulated the new PTO officers. Thanked the board and administrators for holding meetings and answering questions about the budget. Concerned about equity in cuts.

AAEA – Offered congratulations to graduates. Will be launching a petition to repeal the emergency financial managers act - PA4. There is a Governor recall petition circulating.

BOARD COMMITTEE REPORTS

Performance – Met June 7 and received comments from Tom Durham regarding the Pioneer suspensions and discussed with him briefly. Received update on the District School Improvement Team, identified strategies and submitted report to the state. Group thought the district should hold an event that focused on the families with which we have had difficulty engaging. Recommended partnering with community-based organizations to reach out the group in a back-to-school rally, will provide information on many subjects that could be addressed. Updated on the concerns of Mitchell community. Reviewed policies. Looking to hold the next meeting some time in July with Supt. Green and Mr. Allen.

Planning – Met June 2 to reviewed policies. Also reviewed the food service contract renewal. Discussed millages. Noted that should the state require full day kindergarten, we do not have the physical capacity to accommodate all of them. May need to look at our board policy regarding fund equity. A meeting will be held July 13, 3:30 pm at Balas to review all the outstanding policies.

SUPERINTENDENT'S REPORT

- Congratulations to the Class of 2011.

During the past week we held commencement ceremonies for each of our high schools. Earning a high school diploma is a significant achievement for each of our students, -- and is the ultimate goal of our district.

I want to recognize and thank all the Ann Arbor Public Schools staff members who taught, nurtured and inspired these students throughout their school career.

I also want to recognize and thank our parents for their support and collaboration as our partners in helping their children grow and flourish.

In addition to the parents and staff, I also want to thank the members of our community for their support of our school district. We are fortunate to live in a community that values public education.

We are proud of all our graduates and wish them all the best as they leave us to make their way in the world.

- King Elementary School 5th grade student, Jalen Yockey, is the overall winner from Michigan of the 2011 Michigan Art Educators Youth Art Month Contest. He, his parents and art teacher, Laura Wayne, won a trip to New York to represent our state in the national competition.
- Pioneer ceramics student, Hartley Combs, won best of show at the Earth Arts Gallery's Annual Student Nature Art Competition and received a \$100 first place prize for his ceramic sculpture.
- Nine girls from Huron's crew team rowed in The Scholastic Rowing Athletic Association's National Competition held in Camden, New Jersey and earned a Bronze medal! It is only the second medal in this event that any rowing team from Huron has won!

- Huron High School's Erik Ljungman was awarded the University of Michigan's Huron High School German Scholarship.
- The highly acclaimed local "jam band" the MadPodz played a benefit concert at Ann Arbor Open and raised \$1,300 for the Vocal and Instrumental Music programs.
- The Kiwanis Morning Edition Club contributed a monetary award to Logan Elementary School to provide an end-of-the-year group activity for the Special Education students and their Peer Buddies, who have been special friends at lunch throughout the school year. The Kiwanis award will also provide funding for two all school assemblies by the Ann Arbor Symphony.
- Huron social studies teacher Katie Jones and EMU professor Peggy Daisey collaborated on a paper entitled, "The Value of Writing 'How-to' Books in High School World History and Geography Class," which will be published in The History Teacher Journal next year.
- It is hard to believe that the school year is coming to a close. Next week will be the last full week of school and I want to thank all of our staff members for their hard work and dedicated service this school year and wish them, along with our parents and students a happy summer vacation.

INFORMATION

Approved minutes of the May 11, 2011 Regular Meeting

FIRST BRIEFING

Food Service Contract Renewal

Ms. Doernte, Ms. Taratula and Mr. Lahey presented a Powerpoint update on Food Service participation. Trustees asked a number of questions related to the current food service program. Will schedule a study session to allow for more in-depth discussion.

Policy Updates

Trustee Stead presented the recommended updates to 5000 – Rights and Responsibilities, and 5050 – Graduation Requirements. Need to add reasons personal curriculum can be used to the policy. Include ramifications of personal curriculum changes to post secondary and NCAA requirements.

Policy Updates – 7250 – Use of Facilities

Mr. Trent and Ms. Aeschbach presented the recommended changes to the policy and regulations. Trustees had questions about whether or not we allow financial solicitations since we do allow rentals to fundraising groups.

Policy Updates – Performance Committee

The following policies were reviewed in committee and recommended for full board review:

- 6110 – Achievement Outcome Reporting
- 6130 – Equity in Achievement and Access
- 6150 – Technology Integration
- 6200 – Accreditation
- 6300 – Achievement for All Students
- 6350 – Special Education

SECOND BRIEFING – scheduled for approval at this meeting*2011/12 Budget*

Discussed changes to the budget reduction plan. Discussed staffing and changes to high school bussing in detail.

Strategic Plan Updates

No further input has been received. Recommend moving forward with action.

Policy Updates from Performance

- 6000 - Core Curriculum – no changes
- 6140 – Homework – no changes
- 6190 – Controversial Issues – no changes
- 6500 - Non-K12 Education – minor changes
- 7350 – Volunteers – minor changes

ACTION – CONSENT AGENDA – scheduled for approval at this meeting*2011/12 Budget*

Trustee Thomas, supported by Trustee Stead, moved to approve the 2011/12 Budget as presented. After a friendly amendment failed, Trustee Nelson, supported by Trustee Thomas, moved to amend the proposed budget to reduce the transportation reduction recommendation from \$1.3 million to \$1.0 million and deduct the offset amount from fund equity. On roll call vote, the motion carried 4-3; Ayes: Thomas, Baskett, Lightfoot, Nelson, Nays: Mexicotte, Patalan, Stead.

Trustee Baskett, supported by Trustee Lightfoot, moved to close discussion and vote on the amended budget. On roll call vote, the motion carried 5-2; Ayes: Baskett, Mexicotte, Nelson, Patalan, Thomas. Nays: Lightfoot, Stead.

Strategic Plan Updates

Trustee Patalan, supported by Trustee Nelson, moved to approve the strategic plan updates as presented. On roll call vote, the motion carried 7-0.

Policy Updates

Trustee Patalan, supported by Trustee Nelson, moved to approve the following policies as presented: 6000 - Core Curriculum – no changes; 6140 – Homework – no changes; 6190 – Controversial Issues – no changes; 6500 - Non-K12 Education – minor changes; 7350 – Volunteers – minor changes.

Approve Draft Minutes of the May 25, 2011 Regular Meeting

Trustee Patalan, supported by Trustee Nelson, moved to approve the minutes of the May 25, 2011 Regular Meeting as presented. On roll call vote, the motion carried 7-0.

Gift Offers

Trustee Patalan, supported by Trustee Nelson, moved to accept the gift offers as presented. On roll call vote, the motion carried 7-0.

ACTION – BOARD ITEMS*Policy Reinstatements*

Trustee Stead, supported by Trustee Nelson, moved to reinstate the following policies to an expiration date of December 31, 2011.

- 3760 – Transportation
- 5100 – School Assignments and Shifting Populations
- 5120 – Middle School Attendance
- 5130 – Middle School Retention
- 5150 – Elementary Attendance
- 5170 – Elementary Reclassification – Acceleration
- 5200 – Progress Reporting
- 5300 – Field Trips
- 5400 – Safety, Injuries & Emergencies;
- 5500 – Smoke Free Environment
- 5600 – Medication
- 6120 – Pilot Projects/Innovation
- 6400 – Athletic/Extracurricular Program
- 7220 – Parent & Booster Organizations

On roll call vote, the motion carried 7-0.

Policy Updates:

Trustee Patalan, supported by Trustee Nelson, moved to approve the following policies as presented:

- 6110 – Achievement Outcome Reporting
- 6130 – Equity in Achievement and Access
- 6150 – Technology Integration
- 6200 – Accreditation
- 6300 – Achievement for All Students
- 6350 – Special Education

On roll call vote, the motion carried 7-0.

MHSAA Membership Resolution

Trustee Stead, supported by Trustee Nelson, moved to approve the MHSAA Membership Resolution as presented for Huron, Pioneer and Skyline High Schools for the 2011-12 school year. On roll call vote, the motion carried 7-0.

Vote to hold executive session for the purpose of informal evaluation of the interim superintendent

Trustee Baskett, supported by Trustee Thomas, moved to hold an executive session at 5:30 pm on June 29, 2011 at the AA District Library, 4th Floor, for the purpose of an informal evaluation of the interim superintendent.

Approve tentative board meeting schedule

Trustee Stead, supported by Trustee Patalan, moved to approve the regular board meeting schedule as presented. On roll call vote, the motion carried 7-0.

ITEMS FOR AGENDA PLANNING

Food service study session

ITEMS FROM THE BOARD

Baskett – would like a response from administration regarding Mr. Durham's concerns

Nelson – Attended Grammy celebration and African American downtown festival – impressed with how much it deals with education. June 11th is the Washtenaw elementary science Olympiad – more than 1500 elementary students will be participating.

Mexicotte noted that a new superintendent will be on board in 3 weeks and will have another voice to weigh in on the budget. Looking forward to what she brings to the table.

ADJOURNMENT

1:30 am



Ann Arbor Public Schools

2555 South State Street
Ann Arbor, MI 48104

Board of Education

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MEMORANDUM

TO: Board of Education Trustees

FROM: Amy Osinski *AO*

DATE: August 5, 2011

SUBJECT: Sexual Health Education Advisory Committee
Recommendations

Michigan law requires a committee to review and recommend any curricula, materials, and methods that are used by school districts as part of HIV/STD or sex education instruction. Committee recommendations require two public hearings and Board of Education approval.

Attached for second briefing and action at the August 10th meeting is the SHEAC recommendation for the video "Staying Safe: Strangers, Cyberspace & More" for use as a resource for the 3rd grade health curriculum. A copy of the video has been available in the Board of Education office for public review. I have received no inquiries regarding its use.

Members of the SHEAC committee will attend the August 10th meeting should there be any additional questions.

The State law requirements, committee process, and committee membership are also attached for your reference.

MOTION

Moved by _____, supported by _____ to approve the use of the video "Staying Safe; Strangers, Cyberspace & More" as presented and recommended by the Sexual Health Education Advisory Committee (SHEAC).

**PROPOSAL FOR INSTRUCTIONAL MATERIALS TO BE REVIEWED BY THE
ANN ARBOR PUBLIC SCHOOLS SEXUAL HEALTH EDUCATION ADVISORY COMMITTEE**

Submitted By: Michele Madden

Date: January 7, 2011

School/Organization: Ann Arbor Public Schools

TITLE: *Staying Safe: Strangers, Cyberspace & More*

AUTHOR:

PUBLISHER: Schlessinger Media

COPYRIGHT DATE: 2005

EDITION:

ISBN#

Website: www.schlessingermedia.com

PROPOSED GRADE LEVEL/LEVELS AND MEDIA FORMAT

	K-5	6-8	9-12	For Teacher Use Only
VIDEO	3			
SUPPLEMENTAL BOOK PAMPHLET				
TEXTBOOK				
MISCELLANEOUS MATERIAL				
CLASSROOM PRESENTATION SPEAKER				

Write a brief description of the proposed materials (50 words or less):

Addresses the rules students need to follow when dealing with other people in the neighborhood, at home and on the internet. Practice tips and examples of scenarios in which students might find themselves.

Identify specific course objectives proposed materials would support:

Describe strategies to avoid personally unsafe situations. (non-sexual situations)

Write a clear description of how materials would be used with the students (50 words or less):

Video shows, ways to protect oneself. It also reinforces telling an adult when something is dangerous, destructive and/or disturbing.

Unsafe scenarios are described. Students practice responding.

DATE:

COMMITTEE RECOMMENDATIONS

Recommended for use as described Comments:

Recommended for use with the following restrictions:

Not approved for use Comments:

AAPS SHEAC Curriculum Resource Review Worksheet

Name of Resource **Staying Safe: Strangers Cyberspace and More** Year Published:

Name of Reviewer Sexual Health Education Advisory Committee Grade of Target Audience _____ 3rd Date _ March 2011

Accuracy

Provides medically accurate information	poor	fair	OK	good	excellent	NA	Comments:
						2	3
Provides scientifically accurate information	poor	fair	OK	good	excellent	NA	Comments:
						2	3
Information is current	poor	fair	OK	good	excellent	NA	Comments:
“No mention of Facebook”				1		2	2
“Chat rooms seems out of date”							

Focus

Teaches information and skills, not values	poor	fair	OK	good	excellent	NA	Comments:
				3		2	
Respectful of, but not derived from religious teachings	poor	fair	OK	good	excellent	NA	Comments:
				1		3	1

Appropriateness

Teaching methods and materials are appropriate to the age of the target audience	poor	fair	OK	good	excellent	NA	Comments:
				3		2	
Teaching methods and materials are appropriate to the developmental abilities of the target audience	poor	fair	OK	good	excellent	NA	Comments:

Tone

Approaches sexuality in a manner that is both respectful and engaging of the target audience	poor	fair	OK	good	excellent	NA	Comments:
						3	2
Provides information about the risks of sexual activity, without being negative about human sexuality	poor	fair	OK	good	excellent	NA	Comments:
						1	4

Inclusiveness

Is respectful and applies to all students, does not shame/pass judgment/ alienate students regardless of level of sexual activity	poor	fair	OK	good	excellent	NA	Comments:
					1	2	2
Is respectful of and applies to all students; does not shame/pass judgment or alienate students, regardless of sexual orientation or gender identity	poor	fair	OK	good	excellent	NA	Comments:
					1	1	3

Consistent with AAPS non-discrimination policy: “no person shall be excluded from participation in, be denied benefits of, or be subjected to discrimination based on race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socioeconomic status, height, weight, marital or familial status, or disability” including gender identification.

	poor	fair	OK	good	excellent	NA	Comments:
				3	2		

Quality

High quality	poor	fair	OK	good	excellent	NA	Comments:
				3	2		

Overall Comments; Compilation of Committee comments: “This DVD is very well put together and is up to date. There may be a couple of points, ie. Facebook, where students need more information.” “Good balance of precaution and reassurance. Good overview but very brief coverage of each area.”“Handles “good touch /bad touch” well. Gives students safety rules to follow without making it too scary.”

Overall Rating: accept 5 reject 0 undecided 0

HIV/STI and Sex Education in Michigan Public Schools A Summary of Legal Obligations and Best Practices



This chart was revised to reflect the changes in laws affected by Public Acts 165 and 166 of 2004, effective June 4, 2004. Michigan Compiled Laws (MCL) numbers are cited, and a key is included below.

Key to Michigan Compiled Laws Regarding HIV/STI and Sex Education			
MCL No.	Public Act	Last Action	Focus
<u>380.1169</u>	School Code	Amended 6/2004	Dangerous communicable diseases; human immunodeficiency virus infection and acquired immunodeficiency virus infection; teacher training; teaching materials; curricula; teaching of abstinence from sex.
<u>380.1506</u>	School Code	Amended 11/1977	Program of instruction in reproductive health; supervision; request to excuse pupil from attendance; "reproductive health" defined.
<u>380.1507</u>	School Code	Amended 6/2004	Instruction in sex education; instructors, facilities, and equipment; stressing abstinence from sex; elective class; notice to parent or guardian; request to excuse pupil from attendance; qualifications of teacher; sex education advisory board; public hearing; distribution of family planning drug or device prohibited; "family planning," "class," and "course" defined.
<u>380.1507a</u>	School Code	Added 7/1996	Notice of excuse from class; enrollment.
<u>380.1507b</u>	School Code	Amended 6/2004	Sex education and instruction; curriculum requirements.
<u>388.1766</u>	State Aid Act	Amended 7/1996	Dispensing or distributing family planning or drug or device, dispensing prescriptions for family planning drug, or making referrals for abortion; forfeiture.
<u>388.1766a</u>	State Aid Act	Added 6/2004	Instruction in reproductive health or other sex education; complaint process.

Mandated HIV and Allowed Sex Education	<p>School districts are required to teach about dangerous communicable diseases, including, but not limited to, HIV/AIDS. §380.1169 Instruction regarding dangerous communicable diseases, including, but not limited to, HIV/AIDS, must be offered at least once a year at every building level (elementary, middle/junior, senior high).</p> <p>School districts can choose to teach sex education. If they do, they must do so in accordance with those sections of the Michigan Compiled Laws related to sex education and reproductive health. (§380.1506, §380.1507, §380.1507a, §380.1507b, §388.1766, §388.1766a)</p>
Parental Rights and Exclusion From Instruction	<p>For HIV/AIDS and sex education instruction, parents and/or legal guardians must be notified in advance of:</p> <ul style="list-style-type: none"> • The content of the instruction. • Their right to review materials in advance. • Their right to observe instruction. • Their right to excuse their child without penalty. (§380.1507, §388.1766) <p>For sex education only, if a parent or legal guardian files a continuing written notice (i.e., a request to have their child permanently excluded from sex education classes), the student shall not be enrolled in the class(es) unless the parent or legal guardian submits a written authorization for that enrollment. (§380.1507a)</p>

<p style="text-align: center;">Sex Education Advisory Board Member-ship</p>	<p>Every district that chooses to implement sex education must have a sex education advisory board.</p> <ul style="list-style-type: none"> • The local school board determines the terms of service, the number of members, and a membership selection process that reasonably reflects the school district population. • The advisory board must include: parents of children attending the district’s schools, pupils in the district’s schools, educators, local clergy, and community health professionals. • At least half of the members must be parents who have a child attending a school operated by the school district. A majority of those parent members must not be employed by a school district. • Members must be given two weeks written or electronic notice of meetings. (§380.1507)
<p style="text-align: center;">Advisory Board Chairs</p>	<p>Two co-chairs must be appointed by the school board to chair the sex education advisory board, at least one of whom is a parent of a child attending a school operated by the school district. (§380.1507)</p>
<p style="text-align: center;">Sex Education Advisory Board Role</p>	<p>The advisory board is responsible for:</p> <ul style="list-style-type: none"> • Establishing program goals and objectives for pupil knowledge and skills that are likely to reduce the rates of sex, pregnancy, and STDs. • Reviewing and recommending materials and methods to the board, taking into consideration the district’s needs, demographics, and trends including, but not limited to, teenage pregnancy rates, STD rates, and incidents of sexual violence and harassment. • Evaluating, measuring, and reporting the attainment of program goals and objectives and making the resulting report available to parents in the district at least once every two years. (§380.1507)
<p style="text-align: center;">Sex Education Supervisor</p>	<p>Every district choosing to have a sex education program must have a sex education supervisor, approved by the Michigan Department of Education (MDE), who oversees the program of instruction. (§380.1506, §380.1507)</p>
<p style="text-align: center;">Required Content Including Emphasis on Abstinence</p>	<p>Instruction in HIV/AIDS and sex education must stress that abstinence from sex is a responsible and effective method of preventing unplanned or out-of-wedlock pregnancy, and that it is the only protection that is 100% effective against unplanned pregnancy, sexually transmitted disease, and sexually transmitted HIV infection and AIDS. (§380.1169, §380.1507, §380.1507b)</p> <p>Instruction in HIV/AIDS must include the principal modes by which dangerous communicable diseases are spread and the best methods for the restriction and prevention of these diseases. (§380.1169)</p> <p>Sex education material discussing sex must be age-appropriate, must not be medically inaccurate, and must do all of the following:</p> <ol style="list-style-type: none"> a. Discuss the benefits of abstaining from sex until marriage and the benefits of ceasing sex if a pupil is sexually active. b. Include a discussion of the possible emotional, economic, and legal consequences of sex. c. Stress that unplanned pregnancy and sexually transmitted diseases are serious possibilities of sexual intercourse that are not fully preventable except by abstinence. d. Advise pupils of the laws pertaining to their responsibility as parents to children born in and out of wedlock. e. Ensure that pupils are not taught in a way that condones the violation of laws of this state pertaining to sexuality, including, but not limited to, those relating to sodomy, indecent exposure, gross indecency, and criminal sexual conduct in the first, second, third, and fourth degrees. f. Teach pupils how to say "no" to sexual advances and that is wrong to take advantage of, harass, or exploit another person sexually. g. Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior.

<p>Required Content Including Emphasis on Abstinence (cont.)</p>	<p>h. Teach that the pupil has the power to control personal behavior, and teach pupils to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations, such as respect for self and others.</p> <p>i. Provide instruction on healthy dating relationships and on how to set limits and recognize a dangerous environment.</p> <p>j. Provide information for pupils about how young parents can learn more about adoption services and about the provisions of the Safe Delivery of Newborns Law.</p> <p>k. Include information clearly informing pupils that having sex or sexual contact with an individual under the age of 16 is a crime punishable by imprisonment and that one of the other results of being convicted of this crime is to be listed on the sex offender registry on the internet for up to 25 years. (§380.1507b)</p>
<p>Allowed Content Regarding Risk Reduction</p>	<p>School districts must teach about the best methods for the restriction and prevention of dangerous communicable diseases, including, but not limited to HIV/AIDS. (§380.1169)</p> <p>Districts are not prohibited from teaching about behavioral risk reduction strategies, including the use of condoms, within their sex education program. (§380.1507)</p>
<p>Prohibited Content or Actions</p>	<p>Clinical abortion cannot be considered a method of family planning, nor can abortion be taught as a method of reproductive health. (§380.1507) “Reproductive health” means that state of an individual's well-being which involves the reproductive system and its physiological, psychological, and endocrinological functions. (§380.1506)</p> <p>A person cannot dispense or otherwise distribute a family planning drug or device, dispense prescriptions for a family planning drug, or make referrals for abortions in a public school or on public school property. (§380.1507, 388.1766)</p>
<p>Definition of Sex Education</p>	<p>Many districts have found it useful to develop or adopt a definition of sex education that aligns with existing definitional language in the law. The definition determines which content and materials are considered “sex education” and need to go through the approval and parent notification process detailed in §380.1507 and §388.1766a.</p>
<p>Approval Process</p>	<p>Curricula that are used as a part of HIV/STD or sex education instruction offered by a school district must go through the formal approval process, including two public hearings and school board approval. (§380.1169, §380.1507)</p> <p>Curricula, materials, and methods must be approved in advance regardless of the:</p> <ul style="list-style-type: none"> • class in which it is taught (e.g., health class, school-wide assembly, English class); • person providing the instruction (teacher, school nurse, guest speaker); • time of day the instruction is offered (during the school day versus after school); or • place the instruction takes place (within the building versus off the school premises).
<p>Teacher Training</p>	<p>Each person who teaches K-12 pupils about HIV/AIDS shall have training in HIV and AIDS education for young people. (§380.1169)</p> <p>In order to teach sex education, teachers must be qualified to teach health. (§380.1507) At the secondary level, this means teachers must have either the MA (health), MX (health, physical education, recreation and dance), or KH (family and consumer science) endorsement. In addition, ongoing professional development for teachers is strongly recommended. The Office of Professional Preparation Services at MDE accepts applications from districts for full-year permits that allow certified teachers to teach without the required endorsements, while pursuing coursework toward earning the endorsement.</p> <p>Trainings in both HIV/AIDS and sex education/reproductive health are usually offered through the regional Intermediate School District (ISD) school health coordinator that services that school district. Guest speakers are not required by law to go through these trainings. A trained teacher, however, should always be in the classroom when guest speakers are presenting.</p>

<p>Complaint Process</p>	<p>If a parent or legal guardian of a pupil enrolled in a district or intermediate district (ISD) believes that the district or intermediate district has violated the following sections of Michigan law pertaining to HIV/AIDS instruction or sex education (§380.1169, §380.1506, §380.1507, §388.1766a), the person can file a complaint with the superintendent or chief administrator of the district or ISD in which the pupil is enrolled. The district has 30 days to investigate, provide a written report, and if violations are found, develop a plan for corrective action. The district has an additional 30 days to take corrective action.</p> <p>If the parent is not satisfied with the investigation or findings made by the superintendent, the parent can appeal the findings to the ISD in which the district is located. The ISD has 30 days to investigate, provide a written report, and if violations are found, develop a plan for corrective action. The district has an additional 30 days to take corrective action.</p> <p>If the parent is not satisfied with the investigation or findings made by the ISD superintendent, the parent can appeal the findings to the MDE. The MDE has 90 days to investigate, provide a written report, and if violations are found, develop a plan for corrective action. The district has an additional 30 days to take corrective action. (§380.1766)</p>
<p>Penalties</p>	<p>If an investigation conducted by MDE (see Complaint Process section) reveals that a district or ISD has committed one or more violations of the following sections of the Revised School Code or State School Aid Act (§380.1169, §380.1506, §380.1507, §388.1766a) the district or intermediate district shall forfeit an amount equal to 1% of its total state school aid allocation. (§388.1766a)</p> <p>A district in which a school official, member of a board, or other person dispenses or otherwise distributes a family planning drug or device, dispenses prescriptions for any family planning drug, or makes referrals for abortions shall forfeit 5% of its total state aid appropriation. (§388.1766)</p>
<p>State Board Policy</p>	<p>The Michigan State Board of Education adopted a Policy to Promote Health and Prevent Disease and Pregnancy in September of 2003. The policy recommends that local school boards select, adopt, and implement comprehensive sexuality education programs that are based on sound science and proven principles of instruction. For a copy, go to www.michigan.gov/hived, under Law and Policy, click “State Board of Education Policy to Promote Health and Prevent Disease and Pregnancy.”</p>
<p>Health Education Standards and Model Curricula</p>	<p>In 2007, the Michigan State Board of Education adopted the Grade Level Content Expectations (GLCEs) for Grades K-8 and Michigan Merit Curriculum Credit Guidelines (MMC) for Grades 9-12 for Health Education. The GLCEs and MMC for Health Education Strands 6 and 7 provide recommendations for content to include in HIV prevention, growth and development, and sex education at specific grade levels.</p> <p>Michigan’s model health education curriculum, the <i>Michigan Model for Health</i>[®], is aligned with the GLCEs and MMC and is used by a majority of school districts in Michigan. It includes model curricula on HIV/STD prevention for Grades 4 and 5, 7-8, and 9-12. Districts can choose to adopt, adapt, or disregard the model curriculum and implement commercially or locally developed curricula.</p>

For more information on HIV/STD and Sex Education in Michigan schools, go to the Michigan Department of MDE web site, www.michigan.gov/hived. Questions should be directed to Laurie Bechhofer, MDE Consultant, 517-335-7252, bechhoferl@Michigan.gov.

This summary should not be used to replace statute. For the exact language of the MCL, go to www.michiganlegislature.org. Concerns regarding interpretation should be directed to legal counsel.

AAPS SHEAC Curriculum Review Process

All curriculum materials and resources^[1] used in teaching sexual health education must be reviewed and approved by the Ann Arbor Public Schools Sexual Health Education Advisory Committee (AAPS SHEAC) for recommendation to the AAPS Board of Education. All materials must be approved by the AAPS Board of Education before they can be used or presented in the public schools.

Who can submit materials?

Materials can be submitted for review by teachers and other school district staff, students, parents, community organizations and professionals, and other interested parties.

How should they be submitted?

- Materials can either be submitted accompanied by a written description or individuals can request time to present materials at a SHEAC meeting.
- Submissions of printed or video materials must include, at a minimum, at least one complete copy of the resource. Prior to submission, the necessary number of copies for the particular resource should be discussed with the SHEAC co-chair designated with responsibility for curriculum review. Provision of multiple copies of the materials will speed the review process.
- If the request is for a presentation or workshop, the materials provided should include as much detail as possible (e.g., outlines of content, copies of PowerPoint or slide presentations, copies of handouts, tapes or videos of presentations if available).
- Presentations to the committee will be limited to 10 minutes, followed by questions from the committee.

What is the review process?

SHEAC Committee Review:

- SHEAC members will individually review and evaluate the submitted materials according to the standards outlined in the [AAPS SHEAC Curriculum Review Criteria](#).
- SHEAC members will discuss the submitted materials as a group at either a regularly scheduled or specially scheduled SHEAC meeting. Following discussion, committee members will vote on whether to recommend the resource for Board approval, not adopt the resource, or gather additional information about the resource (e.g., request additional information, attend a workshop). SHEAC rules governing voting procedures will be followed (see AAPS SHEAC By-Laws, Article J).
- The SHEAC will provide written feedback regarding the submission of any resources that are not approved for recommendation, explaining the reasons for the committee's decision.

Public Comment:

- All materials approved by the SHEAC for recommendation to the AAPS Board of Education will be made available for public comment in a series of two public feedback sessions, along with being presented to the AAPS Board of Education for approval.
- A minimum of one series (two sessions) of public feedback sessions will be held during each semester of the school year. Additional series may be scheduled if the need arises.

- The public will be notified about the sessions in at least two of the following manners, a minimum of one week prior to the first session. Notification may be:
 - Posted on the Ann Arbor Public Schools Website;
 - Posted on Ann Arbor.com;
 - Sent home from the Ann Arbor public schools using either "backpack mail" or the US Postal Service; and/or
 - Communicated through AAPS mail, email, or phone distribution mechanisms (e.g., posted in school newsletters).
- Comments received at public feedback sessions will be summarized and presented to the AAPS Board of Education along with the SHEAC recommendations.

Recommendation to AAPS Board of Education:

Following review and public comments recommendations will be made to the AAPS Board of Education.

How quickly will they be reviewed?

The SHEAC will make every effort to review resources/materials in a timely manner. The provision of multiple copies of written materials, CDs and videos will help us to review materials more quickly.

November 9, 2009

[1] The term "materials" and "resources" will be used interchangeably to refer to all types of curriculum resources that may be submitted.

AAPS SHEAC Curriculum Review Criteria

The following criteria are used by the Ann Arbor Public Schools Sexual Health Education Advisory Committee (AAPS SHEAC) to identify teaching resources (e.g., presentations, videos, written materials, etc) that can contribute to the teaching of sexual health education in a manner that is consistent with the educational philosophy of the Ann Arbor Public Schools, current best practices in sexual health education, and Michigan state laws on sexual health education. Our curriculum is designed to emphasize the benefits of abstinence, while providing accurate, appropriate information about risk reduction strategies in a manner that is accessible, inclusive, and respectful of all students. The committee recognizes that parents/guardians are the primary sexual health educators of their children, particularly with regard to the teaching of values and religious beliefs associated with sexual activity.

Accuracy

1. Provides medically accurate information
2. Provides scientifically accurate information.
3. Information is current.

Focus

4. Teaches information and skills, not values.
5. Is respectful of, but not derived from, religious teachings.

Appropriateness

6. Uses teaching methods and materials that are appropriate to the age of the target audience.
7. Uses teaching methods and materials that are appropriate to the developmental abilities of the target audience.

Tone

8. Approaches sexuality in a manner that is both respectful and engaging of the target audience (e.g., uses an appropriate level of seriousness/humor, neither portraying sexuality too lightly nor in a frightening fear-based manner).
9. Provides information about the psychological and physical risks of sexual activity without presenting human sexuality in an overall negative light.

Inclusiveness

10. Is respectful of and applies to all students and does not engender shame/pass judgment/ alienate regardless of whether a student is abstinent, sexually active, or previously sexually active and currently abstaining.

11. Is respectful of and applies to all students and does not engender shame/pass judgment/ alienate regardless of a student's sexual orientation or gender identity.
12. Is consistent with the Ann Arbor Public Schools Non-Discrimination policy which states that "no person shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity available in any school on the basis of race, color, sex, religion, creed, political belief, age, national origin, linguistic and language differences, sexual orientation, socioeconomic status, height, weight, marital or familial status, or disability" and extends this policy to include gender identification.

Quality

13. Is of high quality. Depending on the type of resource the relevant quality criteria will vary. Some examples of quality include: Materials should incorporate sound theories of behavior change and utilize instructional methods that foster functional knowledge and skill development. Materials should be appealing and engaging (e.g., up-to-date, quality graphics). Messages should be clear and consistent.

**Ann Arbor Public Schools
Sexual Health Education Advisory Committee**

<u>Member</u>	<u>Committee Role</u>
Anne Solari	Co-Chair, Teacher
Margy Long	Co-Chair, Parent
Nicole Adelman	Health Professional
Jenni Lane	Parent
Robert Levy	Clergy (on Sabbatical)
Jimena Loveluck	Parent (Health Professional)
James Rhodenhiser	Clergy, Parent (interim member)
Debby Salem	Parent
Pat Wells	Physician, Parent
Miranda Veaser	Student

Ex Officio Members

Dr. Virginia Bell, AAPS Administrative Liaison

Lisa Cope, Health and P.E. Coordinator

ANN ARBOR PUBLIC SCHOOLS
Office of the Superintendent of Schools

MEMORANDUM

TO: Deb Mexicotte, President
All Trustees of the Board of Education

FROM: Patricia P. Green, Ph.D. *PPG*
Superintendent of Schools

DATE: August 5, 2011

SUBJECT: *Resolution Submitting a Technology Bond Proposal*

Attached is a resolution received from Amanda Van Dusen, Bond Counsel, to place a Bond Proposal on the ballot for the November 8, 2011. Also attached is a narrative explaining some background on the technology bond issue as well.

I recommend Board of Education approval of the resolution. If you have any questions, please let me know.

**RESOLUTION TO SUBMIT BOND PROPOSAL
(NOVEMBER 8, 2011 ELECTION DATE)**

Public Schools of the City of Ann Arbor
County of Washtenaw, State of Michigan

Minutes of a regular meeting of the Board of Education of the Public Schools of the City of Ann Arbor, County of Washtenaw, State of Michigan (the "School District"), held at the District Library on the 10th day of August, 2011, at 7:00 p.m., prevailing Eastern Time.

PRESENT: Members _____

ABSENT: Members _____

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, the Board of Education of the School District (the "Board") determines that it is necessary for the health, safety and welfare of the School District to acquire and install instructional technology and technology infrastructure and equipment in the School District, and undertake associated remodeling, equipping, furnishing, reequipping and refurbishing of existing School District buildings (collectively, the "Improvements"), as described in the ballot proposal attached to this Resolution as Exhibit A (the "Bond Proposal"); and

WHEREAS, it is necessary for the School District to borrow the sum of not to exceed Forty Five Million Eight Hundred Fifty-Five Thousand Dollars (\$45,855,000) and issue bonds of the School District in multiple series (the "Bonds"), for the purpose of defraying the cost of the Improvements; and

WHEREAS, it is the intent and purpose of the Board to issue the Bonds, if authorized by the qualified electors of the School District under the appropriate provisions of the Michigan Constitution, in which event tax levies for the payment of the Bonds shall be without limitation as to rate or amount; and

WHEREAS, it is necessary to submit the Bond Proposal to the School District's electors on November 8, 2011 (the "November Election Date"); and

WHEREAS, in order to submit the Bond Proposal to the School District's electors on the November Election Date, it is necessary for the Board to certify the ballot wording of the Bond Proposal to the Clerk of the County of Washtenaw, State of Michigan (the "School District Election Coordinator"), as required by Act 116, Public Acts of Michigan, 1954, as amended.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The ballot wording of the Bond Proposal attached hereto as Exhibit A is hereby certified to the School District Election Coordinator and the local clerks for submission to the School District's

MILLER, CANFIELD, PADDOCK AND STONE, P.L.C.

electors on the November Election Date. The President or Secretary of the Board is hereby authorized and directed to file this Resolution and/or complete any such forms, certificates or documents as may be required by the School District Election Coordinator and the local clerks to evidence the foregoing certification and/or submission by no later than August 30, 2011.

2. The School District Election Coordinator is hereby authorized and directed to: (a) post and publish notice of last day of registration and notice of election for the November Election Date; and (b) have prepared and printed ballots for submitting the Bond Proposal at the November Election Date, which ballots shall be in the form appearing in Exhibit A, or the proposition shall be stated as a proposal on the voting machines, which ballots may include other matters presented to the electorate on the same date.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Secretary, Board of Education
Public Schools of the City of Ann Arbor

MILLER, CANFIELD, PADDOCK AND STONE, P.L.C.

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of the Public Schools of the City of Ann Arbor, County of Washtenaw, State of Michigan, at a regular meeting held on August __, 2011, and that the meeting was conducted and public notice of the meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, as amended, and that the minutes of the meeting were kept and will be or have been made available as required by the Act.

Secretary, Board of Education
Public Schools of the City of Ann Arbor

EXHIBIT A**TECHNOLOGY IMPROVEMENTS BOND PROPOSAL**

Shall the Public Schools of the City of Ann Arbor, County of Washtenaw, Michigan, borrow the principal sum of not to exceed Forty-Five Million Eight Hundred Fifty-Five Thousand Dollars (\$45,855,000) and issue its unlimited tax general obligation bonds for the purpose of defraying the cost of acquiring and installing instructional technology and technology infrastructure and equipment in the School District, and associated remodeling, equipping, furnishing, reequipping and refurbishing of existing School District buildings?

YES

NO

The estimated millage to be levied in 2012 to service this issue of bonds is .48 mill (\$.48 per \$1,000 of taxable value) and the estimated simple average annual millage rate required to retire the bonds of this issue is .51 mill (\$.51 per \$1,000 of taxable value). The bonds may be issued in multiple series, payable in the case of each series in not to exceed 11 years from the date of issue of such series. The debt millage levy required to retire all bonds of the School District currently outstanding and proposed by this ballot proposal is currently estimated to be at or below 2.60 mills.

(Under state law, bond proceeds may not be used to pay teacher or administrator salaries, routine maintenance costs or other School District operating expenses.)

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ANN ARBOR PUBLIC SCHOOLS
2012 TECHNOLOGY PLAN



Ann Arbor Public Schools Technology Bond 2012 An Executive Summary

The 21st Century Schools

Technology impacts every facet of students' lives and plays a significant role in how students receive and process information. Access to information has morphed from being paper-based in the last century to a 21st Century model that is hyperlinked in a digital world of online access and mobile technology. This digital immersion is impacting the way children think and learn and it is critical to grasp the need to provide educational experiences in the delivery of our curriculum that enables our students to be competitive in an increasingly digital world.

Ann Arbor Public Schools is striving to sustain, advance, and re-create a technology-enriched learning environment by providing and enhancing computer-based resources to students at all grade levels. Technological advancements serve to enhance our effective instruction, and student learning and technological shifts are having a profound effect on our traditional beliefs about learning, teaching, and instructional delivery. Ann Arbor Public Schools has to continue to focus on the future by sustaining and adding appropriate new technologies that expand the learning opportunities for students through its rich curriculum. Opportunities for the expansion of distance learning through virtual proximity and the creation of personalized learning experiences need to be crafted for our children.

The Ann Arbor Public Schools Technology Plan was designed to help prepare students for the world of work in a technologically driven global community. Within a 21st Century framework, in which individuals must demonstrate critical thinking, team building and problem solving, technology must serve as a tool in developing these important skills embedded in our curriculum, along with the most effective teaching practices. Research indicates that information and communication literacy reflects the need for students to develop interactive literacy skills that enable them to think critically, analyze information, communicate, collaborate, and problem-solve as they prepare to become digital citizens in a global economic society. Technology plays a vital role in acquiring those information and communication literacy skills through mobile technologies, online opportunities, and distance learning.

When integrating technology into classroom experiences, students are not just participants in a lesson, but participants in a meaningful learning experience, tied to the development of 21st Century skills, such as problem-solving, critical thinking, creativity, innovation, imagination, communication, and collaboration. The integration of technology is critical to the development of these higher order thinking skills and requires students to find and organize information, draw inferences, and collaborate with others. By making the learning process more interactive and dynamic, students take ownership of their learning environment and are more engaged in the dynamic learning process.

The challenge for the future of the Ann Arbor Public Schools is dealing with a digital divide of providing effective access to information technology in an educational setting that is impacted by the realities of a compromised state economy. For our students to continue to grow as digital citizens, the school district must address what will become a serious imbalance in physical access to technology, that will grow in the future, as well as an imbalance in resources and skills needed for student success in the 21st Century as we plan for the future of our children over the next 15 years.

Ian Jukes states in the book, *Teaching the Digital Generation*:

"We cannot carry on preparing students for the farms and factories of yesterday, while the world jumps to light speed with biotechnology, nanotechnology, neurotechnology, global high speed wired and wireless networks, and incredibly powerful personal portable devices. We strongly believe that schools must prepare kids for the world of tomorrow. . . the world where they will spend the rest of their lives."

By intelligently sustaining and advancing the use of technology in the classroom, we can help our students achieve the skills necessary to live successfully in the global society of the digitally-enhanced 21st Century.

The 21st Century Student

Integrating technology into the 21st Century classroom has never been more challenging. According to the International Society for Technology in Education, schools need to harness technology for student engagement and achievement in order to advance and sustain the integration of technology in schools. Born into a world of computers, cell phones, mp3 players, and gaming devices, today's students expect to learn:

- In their own time
- At their own pace
- With one another
- By doing things that matter
- Outside the classroom
- Virtually
- Interactively
- With voice and influence (Metiri Group)

ANN ARBOR PUBLIC SCHOOLS
2012 TECHNOLOGY PLAN



The 2012 Technology Bond is needed to continue this commitment to support and build a culture of creativity, innovation, and communication that directly supports the success of students.

In 2004 the voters approved a \$250 million bond. \$20 million of this bond was used for technology. This created the renewed infrastructure needed to support the technology needs of the district for both students and administration.

In 2009-10 AAPS was able to do the first refresh of technology equipment using \$7 million which came from savings acquired from the 2004 bond.

The 2012 Technology Bond will build on and upgrade aging technology to continue the commitment to AAPS students that technology will be integrated and available in our schools and classrooms.

It is a goal of AAPS to develop good Digital Citizens who can make decisions and operate technology with appropriate and responsible use.

Why is this bond needed?

- To build a culture of creativity, innovation, and communication that directly supports the “triangle of success” - family, student, and teacher
- To build on, and upgrade, aging technologies to provide teaching methods that embrace the skills necessary for our students to compete in a global world
- Ensure our schools and community will continue to be in high demand
- Create 21st Century learning environments that meets the needs of our students
- Help keep general fund dollars in the classroom by using bond proceeds for technology

Student Needs

- Building wide wireless access
- Provide mobile computing devices for classrooms
- Continue to provide 24 hour access to “Power School” services
- Expanded access to student portfolios

District Needs

- Building wide wireless access
- Provide mobile computing devices for classrooms
- Upgrade district infrastructure to support increased data flow
- Speed: A bigger “pipe” to push more data faster to schools

Hardware/Replacement

School Student Computers: Laptops, Desktops & Additional Handheld Devices	\$19.98 million
Teacher & Administrative Computers	\$6.63 million
District Switch Replacement	\$1 million
District Server Replacement	\$1 million

ANN ARBOR PUBLIC SCHOOLS
2012 TECHNOLOGY PLAN



C.T.E. - Career and Technology Education Career and Tech Lab computer replacement at the middle school and high school levels	\$0.5 million
S.I.S.S. - Student Intervention and Support Services Assistive technologies to provide better educational resources (e.g. Smart Boards)	\$0.245 million
Administrative Software Replacing 1998 DOS based accounting and Human Resources software & VoIP telephone upgrades	\$1 million
Classroom Technologies Soundfields, Printers, Mounted Projectors, Hardwire Data Access	\$5.44 million
MediaCast Distribution district-wide of video instructional media	\$0.25 million

Infrastructure

10 Gig Backbone for Elementary School Middle & High Schools completed	\$2.5 million
Wireless Redesign of the wireless delivery to create two independent wireless networks	\$3 million
Server Rooms Clean, cool rooms to store and protect the servers	\$0.7 million
Contingency and Bond cost	\$2.11 million
Project Management	\$1.5 million

**“We need to prepare our students for
their future not our past.”**

Ian Jukes, Educator/Futurist

2012 TECHNOLOGY BOND

HARDWARE	CYCLE	CYCLE TOTAL:
Student School Computers	3yr	\$19,980,000.00 AAPS
Teacher/Admin Computers	3yr	\$6,630,000.00 AAPS
Area Subtotal:		\$26,610,000.00
District Switch Replacement	5yr	\$1,000,000.00 PM
District Server Replacement/Upgrade	5yr	\$1,000,000.00 PM
Area Subtotal:		\$2,000,000.00
Administrative Software	10yr	\$1,000,000.00 AAPS
Student Intervention Support Services	10yr	\$245,000.00 PM
Career Tech and Ed	10yr	\$500,000.00 PM
MediaCast	10yr	\$250,000.00 AAPS
Classroom Technologies	10yr	\$5,440,000.00 AAPS/PM
Area Subtotal:		\$7,435,000.00
INFRASTRUCTURE		
10 Gig Backbone (Elementary)	10yr	\$2,500,000.00 PM
Server Rooms/Wiring Closets	10yr	\$700,000.00 PM
Wireless	10yr	\$3,000,000.00 PM
Area Subtotal:		\$6,200,000.00
SubTotal All Areas:		\$42,245,000.00
Contingency (5%):		\$2,110,000.00
Proj Management:		\$1,500,000.00
GRAND TOTAL:		\$45,855,000.00

Updated: August 5, 2011

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\$45,855,000
PUBLIC SCHOOLS OF THE CITY OF ANN ARBOR
COUNTY OF WASHTENAW, STATE OF MICHIGAN
PROPOSED 2012, 2015, 2018, 2024 & 2032 SCHOOL BUILDING AND SITE BONDS
(GENERAL OBLIGATION - UNLIMITED TAX)

	Series 2012	Series 2015	Series 2018
Amount:	\$23,955,000	\$12,590,000	\$9,310,000
NIC:	2.18%	4.50%	4.50%
Dated:	Mar 1, 12	May 1, 15	May 1, 18
Delivered:	Mar 1, 12	May 1, 15	May 1, 18
1:5 Ratio:	TRUE	TRUE	TRUE
Bond Term:	10 yrs., 2 mos.	7 yrs., 0 mos.	7 yrs., 0 mos.
Capitalized Int.	\$0.00	\$0.00	\$0.00

120% of Project Useful Life > Avg. Life of Bond Term		
Series	Project Useful Life	Average Life
Series 2012	8.86	5.21
Series 2015	7.20	4.02
Series 2018	7.20	4.72

Taxable Value Growth History				July Levy: 50%	
Year	Value	Growth	Rate	Proposed Lev	Current Lev
2006	\$7,388,565,467			2.60	
2007	7,818,222,440	5.82%		2.15	
2008	7,939,602,092	1.55%			0.45
2009	7,945,379,786	0.07%			
2010	7,577,828,686	(4.63%)			
2011	7,452,814,496	(1.65%)			
Average Growth Rate:			0.23%		

Schedule of Estimated Millage Needed to Retire Bonded Debt												Total			(Use) of Funds on Hand			Mills Needed	
FY	Existing Debt	Interest Due Nov 1	Interest Due May 1	Interest Rate	Principal Due May 1	Series 2012 Total P&I	Series 2015 Principal Due May 1	Series 2015 Total P&I	Series 2018 Principal Due May 1	Series 2018 Total P&I	Total Proposed Debt	Existing & Proposed Debt	Plus Delq. Allowance 6.00%	Net Existing Proposed Debt	Projected Txbi Value [3]	Growth Rate	ALL SERIES Avg 0.5T	Mills All Debt	
2011	2012	\$15,872,963	\$0	4.500%	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$15,872,963	\$952,378	(\$777,169)	\$16,048,171	1.65%		2.15	
2012	2013	15,850,338	718,650 [1]	4.500%	2,105,000	3,362,638	0	0	0	0	3,362,638	19,212,975	212,076	(17,491)	19,407,560	0.00%	0.48	2.60	
2013	2014	15,812,463	491,625	4.500%	2,975,000	3,958,250	0	0	0	0	3,958,250	19,770,713		(168,340)	19,602,373	1.00%	0.52	2.60	
2014	2015	14,919,338	424,688	4.500%	4,225,000	5,074,375	0	0	0	0	5,074,375	19,993,713		0	19,993,713	2.00%	0.66	2.60	
2015	2016	14,874,338	329,625	4.500%	2,175,000	2,834,250	1,765,000	2,331,550	0	0	5,165,800	20,040,138		0	20,040,138	2.00%	0.66	2.55	
2016	2017	14,830,025	280,688	4.500%	2,400,000	2,961,375	1,775,000	2,262,125	0	0	5,223,500	20,053,525		0	20,053,525	3.00%	0.65	2.48	
2017	2018	14,790,775	226,688	4.500%	2,600,000	3,053,375	1,800,000	2,207,250	0	0	5,260,625	20,051,400		0	20,051,400	3.00%	0.63	2.41	
2018	2019	14,736,775	168,188	4.500%	1,775,000	2,111,375	1,800,000	2,126,250	660,000	1,078,950	5,316,575	20,053,350		0	20,053,350	3.00%	0.62	2.34	
2019	2020	14,709,213	128,250	4.500%	1,825,000	2,081,500	1,800,000	2,045,250	825,000	1,214,250	5,341,000	20,050,213		0	20,050,213	3.00%	0.60	2.27	
2020	2021	14,642,163	87,188	4.500%	1,900,000	2,074,375	1,825,000	1,989,250	1,000,000	1,352,125	5,415,750	20,057,913		0	20,057,913	3.00%	0.60	2.21	
2021	2022	14,580,663	44,438	4.500%	1,975,000	2,063,875	1,825,000	1,907,125	1,200,000	1,507,125	5,478,125	20,058,788		0	20,058,788	3.00%	0.58	2.14	
2022	2023	14,488,538	0	4.500%	0	0	0	0	1,825,000	2,078,125	2,078,125	16,566,663		0	16,566,663	3.00%	0.22	1.72	
2023	2024	14,426,788	0	4.500%	0	0	0	0	1,875,000	2,046,000	2,046,000	16,472,788		0	16,472,788	3.00%	0.21	1.66	
2024	2025	14,346,550	0	4.500%	0	0	0	0	1,925,000	2,011,625	2,011,625	16,358,175		0	16,358,175	3.00%	0.20	1.60	
2025	2026	14,267,750	0	4.500%	0	0	0	0	0	0	0	14,267,750		0	14,267,750	3.00%		1.35	
2026	2027	14,143,375	0	4.500%	0	0	0	0	0	0	0	14,143,375		0	14,143,375	3.00%		1.30	
2027	2028	14,021,875	0	4.500%	0	0	0	0	0	0	0	14,021,875		0	14,021,875	3.00%		1.25	
2028	2029	13,973,938	0	4.500%	0	0	0	0	0	0	0	13,973,938		0	13,973,938	3.00%		1.21	
2029	2030	0	0	4.500%	0	0	0	0	0	0	0	0		0	11,865,623,372	3.00%		0.00	
2030	2031	0	0	4.500%	0	0	0	0	0	0	0	0		0	12,221,592,073	3.00%		0.00	
2031	2032	0	0	4.500%	0	0	0	0	0	0	0	0		0	12,588,239,835	3.00%		0.00	
2032	2033	0	0	4.500%	0	0	0	0	0	0	0	0		0	12,965,887,030	3.00%		0.00	
2033	2034	0	0	4.500%	0	0	0	0	0	0	0	0		0	13,354,863,641	3.00%		0.00	
2034	2035	0	0	4.500%	0	0	0	0	0	0	0	0		0	13,755,509,550	3.00%		0.00	
2035	2036	0	0	4.500%	0	0	0	0	0	0	0	0		0	14,168,174,837	3.00%		0.00	
		\$265,287,863	\$2,900,025	\$2,720,363		\$23,955,000	\$29,575,388	\$12,590,000	\$14,868,800	\$9,310,000	\$11,288,200	\$55,732,388	\$321,020,250	\$1,164,454	(\$963,000)	\$321,221,704			

[1] 8 mos interest.
 [2] Includes \$0 of Existing LTNQ Debt and \$176,230,000 of Existing UT Debt as of Dated Date.
 [3] Includes \$12,492,915 of Equivalent IFT Valuations and Less DDA/TIFA Debt Captures of \$0



Ann Arbor Public Schools

2555 South State Street
Ann Arbor, MI 48104

Board of Education

Phone: (734) 994-2232
Fax: (734) 994-2414

MEMORANDUM

TO: Board of Education Trustees

FROM: Amy Osinski

DATE: 8/5/2011

RE: Gift Offers

The gift offers below have been reviewed and are recommended for acceptance by the Board.

<i>Donor name</i>	<i>Gift</i>	<i>Donation To</i>
Gil Anne Crisman	1993 Toyota Previa	Pioneer Auto Dept.
Marian Krzyzowski	1999 Ford Explorer	Pioneer Auto Dept.
ProQuest	Office furniture	District
Linda Waltenberger	Photography Equipment	Community H.S. Art Dept.
Susan Schmidt	2 G5 iMac desktop computers	Burns Park

2011/12 AGENDA PLANNER

August 9, 2011	Performance Committee – Balas Supt Conf Rm, 9:00 AM <ul style="list-style-type: none"> • Communication Strategy & Plan • Policy Reviews
<hr/>	
August 10, 2011	REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM
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September 13, 2011	Performance Committee – Balas Supt Conf Rm, 9:00 AM <ul style="list-style-type: none"> • Teacher Evaluations and Tenure Laws • Policy Reviews
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September 14, 2011	Planning Committee – Balas Supt. Conf Rm, 3:30 PM (Tentative) <ul style="list-style-type: none"> • Policy Review • Philanthropy / Revenue Enhancement • Rec/Ed Catalog Bid award (tentative)
<hr/>	
September 14, 2011	REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM Information: First Briefing: Policy Updates Pediatric Therapy Associates Contract (SISS) Rec/Ed Catalog Bid award (Tentative) Second Briefing: Board Action: MASB Delegate Assembly Voting Certification (any time before October 14)
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September 21, 2011	RECEPTION TO WELCOME PAT GREEN (Tentative)
<hr/>	
October 5, 2011	NEW EMPLOYEE RECEPTION (Tentative)
<hr/>	
October 11, 2011	Performance Committee – Balas Supt Conf Rm, 4:00 PM <ul style="list-style-type: none"> • School Climate – status and plans • Guidance Counseling – update on the work of the study committee

2011/12 AGENDA PLANNER

October 12, 2011 **REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM**

Information:

First Briefing:

Policy Updates

Second Briefing:

Policy Updates

Pediatric Therapy Associates Contract (SISS)

Rec/Ed Catalog printing bid award (Tentative)

Board Action:

October 26, 2011 **REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM**

Information:

WISD Transportation Report

First Briefing:

11/12 Grant Awards (Tentative)

Policy Updates

Second Briefing:

Policy Updates

Board Action:

November 10, 2011 **Performance Committee – Balas Supt Conf Rm, 9:00 am**

- FY 2011 Financial Audit
-

2011/12 AGENDA PLANNER

November 16, 2011 **REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM**

Information:

Budget Planning Update

First Briefing:

Annual Financial Report (Tentative)
Policy Updates

Second Briefing:

11/12 Grant Awards (Tentative)
Policy Updates

Board Action:

November 23-25, 2011 *THANKSGIVING BREAK*

November 30, 2011 **REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM**

Information:

First Briefing:

Policy Updates

Second Briefing:

Annual Financial Report (Tentative)
Policy Updates

Board Action:

December 13, 2011 **Performance Committee – Balas Supt Conf Rm, 9:00 AM**

2011/12 AGENDA PLANNER

December 14, 2011 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

Information:

First Briefing:

First Quarter Financial Report (Tentative)
Policy Updates

Second Briefing:

Policy Updates

Board Action:

January 18, 2011 Regular Meeting – DOWNTOWN LIBRARY, 7:00 PM

Organizational Meeting

AGENDA PLANNING ITEMS:

- Millage Strategy – Study Session
- Sunset policy review
- Tenure reform changes – Study Session
- Staff Evaluation

2012 TENTATIVE MEETING SCHEDULE

February 1, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

February 15, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

March 7, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

March 21, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

April 11, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

April 25, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

May 9, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

May 23, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

June 6, 2012 REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

2011/12 AGENDA PLANNER

June 27, 2012

REGULAR MEETING – DOWNTOWN LIBRARY, 7:00 PM

2011

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